



Andreas School

Andreas Village

Isle of Man, IM7 4EZ

Headteacher: Mrs Rachel Ashley

Deputy Headteacher: Mrs Joanne Hawkins

Telephone: (01624) 880375

e-mail: - AndreasEnquiries@sch.im

website: - <https://andreas.sch.im>



Parent Questionnaire (Academic Year 2017-18)

Last term we carried out a Parent Questionnaire to find out your views on the school and its provision. Your responses will help us to develop the school and its partnerships with parents and the wider community. Many thanks to everyone who gave up their time to complete one.

We have been busy analysing your responses and actioning some of the issues raised. We would now like to share them and address some of the comments and suggestions.

Your Child's Wellbeing	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
My child enjoys coming to school	76%	22%	0	0	3%
My child is safe at school	76%	16%	0	0	8%
My child has significant friendship within school	65%	24%	5%	0	5%
My child(ren) is/are more confident and becoming more independent	54%	56%	0	0	0
My child is encouraged to lead a healthy lifestyle	42%	52%	3%	0	3%
The Core Values and attitudes of Andreas have a positive effect on my child	51%	44%	0	0	5%
My child is encouraged to persevere and collaborate with others	49%	46%	0	0	5%
My child is encouraged to positively contribute to the wider community	39%	58%	0	0	3%
Your Child's Learning	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
My child is taught well at school	51%	46%	0	0	3%
My child is making good progress in line with his/her ability	49%	48%	0	0	3%
My child is encouraged to work hard and do their best	57%	40%	0	0	3%
My child receives a broad and balanced curriculum	49%	46%	0	0	5%
School provides a range of age appropriate extra curricular activities	56%	33%	8%	0	3%
I know that the school expects me to support my child's learning	54%	46%	0	0	0
I support school's request to help with my child's learning	54%	46%	0	0	0
I know how to support my child's learning	41%	56%	3%	0	0
Communication	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
The school communicates with me effectively about my child's progress	35%	62%	0	0	3%

The school communicates with me effectively about school events and activities	46%	51%	3%	0	0
Behaviour	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
There is a good standard of behaviour at Andreas	35%	51%	8%	0	5%
The school deals with any incidents of poor behaviour effectively	32%	35%	5%	5%	22%
Your Views	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
I think the school is well led and managed	46%	43%	0	0	11%
I have a high regard for the school	49%	43%	0	0	8%
The school seeks my views and listens to my concerns	38%	51%	0	0	11%
I am welcomed at school and know how I can get involved	57%	43%	0	0	0
The school actively encourages the involvement of parents and other people	53%	42%	3%	0	3%

The strengths of Andreas School were considered to be that it is community driven school with a welcoming atmosphere that allows children to grow and gain confidence. There is a friendly environment at school and that reflects in the children behaviour - creating a 'family like' feeling at school. It was also commented that there is a wide offering of clubs and events available as well as enriching learning experiences such as the outdoor workshop.

Some of the areas parents felt Andreas School could improve were dealing with behaviour issues, more after school clubs for longer periods. There were some concerns over helping children with barriers to learning. One parent wished there could be modern foreign language taught and children should learn about being a global citizen.

To follow up on the concerns that were raised we did speak to some individuals and a small informal focus group in order to get a deeper understanding on different parental viewpoints.

Response:

Behaviour - In response to concerns around how we deal with behaviour we have updated our Behavioural Policy which outlines our expectations; rewards and sanctions for inappropriate actions as well as information on when and to what extent we involve parents. It has been shared with the children this term and is available on our website.

Curriculum - We are unable to offer French or Spanish lessons within the primary school setting since the Department of Education ceased facilitating them several years ago. That said, Andreas school work hard in partnership with Ramsey Grammar School to help our year 6 students make the transition to high school and this did include a language lesson last year. Through our work on Fair-trade, Beach Buddies, Junior achievement and subjects such as P4C, PSHE and RE we actively encourage our children to think of themselves as 'global citizens'.

Barriers to Learning - We support your child's learning at school in a variety of ways and if necessary involve our additional needs specialist, Mrs Keig and our support staff. In addition, we can involve various outside agencies such as the school nurse, Speech and Language, Child & Adolescent Mental Health Service (CAMHS) and the Educational Psychologist team following discussion with parents. Last year we arranged a 'dyslexia cafe' to allow parents of dyslexia children to discuss and support each other. Guests included Ian Wilson from RGS to discuss transition and Sue Rutter from the Manx Dyslexia Association. This year we intend to expand this supporting any parent who has children with

barriers to learning. In addition, we recently received an extensive collection of dyslexia friendly books from the Manx Dyslexic Association.

Not forgetting that parents play a vital role in the education of their children we are committed to providing support to enhance home learning. As part of this support we have built on the success of our E-Safety meeting last year with an assembly and leaflets this term. Glen Dhoo Class has already had some 'stay and play' events and there has been a parent led session on 'phonics and your child' for reception parents. There will be 'stay and learn lessons' in other classes after Easter where the teacher and children can share with parents how learning takes place at Andreas and how it could be supported at home. Staff are also currently drawing up leaflets that will help parents understand year group expectations. In the meantime, don't forget to look at the parent information each half term as it does have tips about how to support your child's learning.

I hope you have found this feedback useful and informative. If you have any questions please do not hesitate to contact me.

Yours sincerely,

Rachel Ashley
Headteacher