

SUPERHEROES

Essentials for Learning (E4L)

In our first half term we will be encouraging the children to have **readiness**. Making sure they have all their resources ready and being focused and listening when learning will ensure a great start to the year. Also our class motto is 'I can't do it - YET!'. This relates to **resilience** and trying something new because you never know how good you can be unless you try. These are some of our objectives we will be focusing on:

I can settle quickly back into learning after an interruption I am aware of possible distractions and try to reduce them
I have confidence in my ability "I can do that, but not yet"... I always have a go. - Don't say no - have a go!

English:

In Literacy we will be focusing on inventing imaginary places where our superheroes live. We will use our senses to describe everything and paint pictures with words to create imagery. We will continue with handwriting and phonics focusing on homophones for Year 4 and words ending in -ed/-ing for Year 3. The children will be writing stories and an information text about their superhero. We will also create an interactive giant comic strip about our focus text - TRACTION MAN.

Mathematics:

In maths we will be counting in steps and looking for sequences in numbers. We will be recognising the place value of digits in a two or three digit numbers and reading and writing numbers. We will be carrying out maths investigations and recording our results in a tally chart. We will be continuing to learn our times tables and starting our new class times table club.

History, Geography and Citizenship:

Our theme this half term is SUPERHEROES! We will be delving into history to find out about how and why comics began, the comic writer Stan Lee and also 'real life' superheroes from history like Grace Darling, Mother Tereza and Mo Farah.

Science:

We will be looking at friction and really concentrating on fair testing: only changing one factor in our investigations and keeping all other aspects the same. We will learn that friction is a force between surfaces in contact, friction creates heat and also look at air & water resistance.

PE:

We are learning about tag rugby with the MSR coaches and encouraging good sportsmanship and working together as a team. **Swimming** will be every **Friday** and **PE** is on a **Wednesday**.

ICT:

In ICT, we will be teaching the children about e-safety and using the internet safely. We will be learning how to save our work using the shortcut propeller K, creating Superhero theme tunes on garageband and designing superhero logos using different fonts.

RE/PSHE:

In RE, we will be learning about at the Miracles of Jesus. The children will describe some of the miracles that Jesus performed and ask questions raised by the miracle stories. Also thinking about modern day miracles.

Design Technology & Art and Design:

Firstly, at the end of this half term we would like to **invite you to our FASHION SHOW!** The children will design and make their own superhero costumes to fit with their character that they are going to create.

P4C:

In our Philosophy lessons we will be discussing what makes a superhero? Thinking about the qualities that are needed to super human and what is a hero? We are also pondering on some big questions and presenting ideas in smaller groups so everyone has an opportunity to speak and contribute to our discussions.

Music, Dance & Drama:

The children will listen to various music from superhero films, such as Superman, Spiderman and Batman. They will listen for **motives**, snippets of music that represent the characters and then compose their own motives that they can use in their music.

Visits & Visitors:

I am hoping to visit the **Wildlife Park** to look at the animals and their **super senses**. Many of the superhero characters use animal qualities, like Spiderman and his ability to crawl up walls and use his spider senses. I will inform you in due course with the date and time of the trip.

Significant Dates and Events:

07.09.16 - Back to School
13.09.16 - Roald Dahl Day
13.09.16 - Bollywood Dancer
21.10.16 - Girls Football Festival
21.10.16 - Last day of term - non uniform
w/c 26.09.16 - Wildlife Park Trip (TBC)

How can I help my child at home this half term?

English	You can help your child by reading lots of comics and watching the great superhero films. This will enable the children to immerse themselves in our topic. We will be inventing our own characters, writing superhero stories but really focusing on imagery and creating amazing places, using our senses to describe, thinking about adventurous adjectives and using similes to paint vivid pictures for the reader.
Maths	Look for number patterns, especially those moving by step and sequence. Finding shapes in everyday life! Thinking about the place value of digits in 2 or 3 digit numbers. For example: 245 - what is the value of the 2 in this number? Helping children to practise their tables. We have been singing Percy Parker table songs some can be accessed via You Tube. https://youtu.be/AhvG-vcpQWw
General	The children are already excited about our new theme - SUPERHEROES! The main product of this half term is our superhero costumes which they will be designing and making. To make their cloaks the children will need a PILLOW CASE . They will then cut and sew their logos onto the pillow case. If you have NEEDLE and OLD FABRICS we could use to sew and decorate our cloaks that would be greatly appreciated. If sewing is one of your skills, and you would like to come in to help, please let me know. There are some super ideas on kids crave website that may inspire your child: http://kidcrave.com/scoop/make-your-own-superhero-costume/

What is Essentials for Learning?

The Manx Curriculum and the curriculum at Andreas School is now based around the 6R's (Readiness, Relationships, Resourcefulness, Resilience, Remembering Skills and Reflectiveness). We feel it is incredibly important to equip our children with 'skills for life' rather than just factual knowledge. The knowledge, skills and attitudes that pupils will need, in the twenty-first century, are not the same as they were in the past and so school experiences need to evolve to reflect this.

Central to the design of the curriculum are the 6R's. These are dispositions which pupils need to develop in order to learn better. As a school we are developing the 6Rs so that we have:

- an explicit commitment, at all levels of the organisation, to the development of personal capabilities, alongside academic achievement
- a clear articulation of what learning means for all stakeholders
- an agreed definition of intelligence not as a fixed entity, but as capable of expansion
- provision which routinely supports the development of the 6Rs
- regular opportunities for pupils to exercise control over their own learning
- a common "vocabulary" used to discuss learning, prevalent throughout the setting
- opportunities for reflection and the evaluation of personal qualities, built into routines.

If you have any questions about this, please contact school and staff will be happy to talk to you about our provision.