



## Topic - Cartography & Geocaching Continued

<p><b>Essentials for Learning (E4L)</b> Our whole school focus for this half term is <b>Relationships</b>. Some of the aspects of this include improving our general politeness. The children will be learning to greet each other with a smile, use a person's name when speaking to them, say excuse me and knock on the door of a room before entering. They will be given opportunities to work in a group and will be learning about how to deal with disagreements and disappointment within that group. We will also be continuing our work on good feedback to others - and learning how to use such feedback in a constructive manner.</p>	
<p><b>English:</b> We will develop our reading skills in guided group sessions, paired and individual reading times. Our main writing focus this half term will be extending narrative with a focus on dialogue. This will be based on the shared text 'Barrowquest' a 'decide your own destiny' where the children will add in their own chapter.</p>	<p><b>Mathematics:</b> This term's focus will be on solving problems related to fractions and percentages, as well as converting units of measure. The children will be working through weekly challenges as well as small group work. They will have some maths related homework through Sumdog. There continues to be weekly practise with timetables and division facts.</p>
<p><b>History, Geography and Citizenship:</b> Our main topic will continue to be geography based. We will be looking at maps and development of cartography, including the role of technology. We will explore geocaching as well as our relationship with nature when enjoying outdoor pursuits.</p>	<p><b>Science:</b> This half term we'll be finishing our investigation into the human body in terms of health, nutrition and circulation. This topic will create links with PE. We will also be looking at Earth, Sun and Moon.</p>
<p><b>PE:</b> MSR coaching will continue weekly PE sessions focused on cricket and athletics. We will be investigating the effects of exercise on the human bodies a part of our science topic.</p>	<p><b>ICT:</b> We will continue to look at e-safety and protecting ourselves online. We will be exploring ICT as a tool to present scientific and mathematical data. In our topic we will investigate satellites and their uses.</p>
<p><b>RE/PSHE:</b> In PSHE we will be looking at the SEAL unit 'Relationships' taught by Mrs Ashley. This unit explores feelings in the context of the our important relationships, such as family and friends. In RE we will continue to look at the Bible, Torah and Qur'an. This theme explores the importance of religious texts and comparing the texts of the main monotheistic faith systems.</p>	<p><b>Design Technology &amp; Art and Design:</b> We will be finishing our fairy doors to use in our topic. We will also make geocache containers, taking into consideration our responsibility to look after of local environments. In art we will be looking at the work of Archibald Knox and decorative script and creating our own artworks.</p>
<p><b>P4C:</b> Our P4C sessions will continue to focus on developing our question creation skills and concept mining. We will use photographs from our trip to the Manx Museum last half term and utilise our 'curiosity corner' to pull out 'big questions' and ideas to use in our discussions.</p>	<p><b>Music, Dance &amp; Drama:</b> As well as practising our drama skills to help us in our literacy lessons we will be learning to play several Manx tunes on the tin whistle and playing with a variety of instruments to create rhythms.</p>
<p><b>Visits &amp; Visitors:</b> 24th May - Trip to House of Keys and Gaiety</p>	<p><b>Significant Dates and Events:</b> 3rd May - Dolphin Gala 31st May - Sports Day (1st June = Reserve)</p>

## How can I help my child at home this half term?

English	Please try to make sure that your child has completed their home reading for Guided Reading lessons. They are asked to read a relatively small amount at home each week. They should also be actively encouraged to read for enjoyment. Encourage your child to practice using joined up writing.
Maths	We have been using Sumdog in school and at home to help build up our maths skills. The games are interactive fun and very popular! The children can compete against each other, target their learning as well as watch videos explaining any concepts they might find tricky. If possible please encourage your child to access this on a regular basis as well helping them to rehearse their times tables and related division facts at home.
General	<p>Homework will be sent home on a regular basis, please encourage your children to try their best and sign it when completed.</p> <p>Tuesday is our 'workshop' day. This means we may be spending significant periods of time outside. Please make sure your child has a waterproof coat.</p> <p>Homework diaries are signed by the teacher every Friday and if possible to be signed by a parent. The homework diary is an opportunity to communicate with your child's teacher so please don't hesitate to send any questions, concerns or comments you may have (reminding your child to give it to the teacher to look at!)</p>

## What is Essentials for Learning?

The Manx Curriculum and the curriculum at Andreas School is now based around the 6R's (Readiness, Relationships, Resourcefulness, Resilience, Remembering Skills and Reflectiveness). We feel it is incredibly important to equip our children with 'skills for life' rather than just factual knowledge. The knowledge, skills and attitudes that pupils will need, in the twenty-first century, are not the same as they were in the past and so school experiences need to evolve to reflect this.

Central to the design of the curriculum are the 6R's. These are dispositions which pupils need to develop in order to learn better. As a school we are developing the 6Rs so that we have:

- an explicit commitment, at all levels of the organisation, to the development of personal capabilities, alongside academic achievement
- a clear articulation of what learning means for all stakeholders
- an agreed definition of intelligence not as a fixed entity, but as capable of expansion
- provision which routinely supports the development of the 6Rs
- regular opportunities for pupils to exercise control over their own learning
- a common "vocabulary" used to discuss learning, prevalent throughout the setting
- opportunities for reflection and the evaluation of personal qualities, built into routines.

If you have any questions about this, please contact school and staff will be happy to talk to you about our provision.