



Topic - Slimy Stuarts

<p>Essentials for Learning (E4L)</p> <p>Our school focus for this half term is Readiness. Developing a positive attitude to learning is important. We will focus on strategies that help us to succeed, and develop the practical approaches that help us to be in the right place at the right time, with all the resources that we need.</p>	
<p>English:</p> <p>We will develop our reading skills in guided group sessions, paired and individual reading times. Our writing focus is short stories with flashbacks, linked to our topic, as well as newspaper reports. We will focus on imaginative vocabulary and using literary devices. We will also develop sentence structure and punctuation.</p>	<p>Mathematics:</p> <p>This term's focus will be understanding place value, multiplying and dividing numbers (including decimals) by 10, 100, 1000, rounding numbers, negative numbers, as well as different multiplication and division strategies. The children will be work through weekly challenges.</p>
<p>History, Geography and Citizenship:</p> <p>Our main topic this half term will be the Stuarts, with particular attention the Gunpowder Plot, the Civil War, the Plague and the Great Fire of London. Our Geography will be looking how London developed during this period.</p>	<p>Science:</p> <p>Our main topic will be learning about temperature and thermal conductors and insulators. We will encourage a healthy curiosity and evidence based conclusions about practical Science tasks.</p>
<p>PE:</p> <p>MSR coaching will focus on Tag Rugby and Badminton this half term. Swimming lessons will take place every Friday morning.</p>	<p>ICT:</p> <p>We will be looking at e-safety and looking at protecting our online accounts with suitable passwords. We will also develop different ways to present and enhance our learning using ICT.</p>
<p>RE/PSHE and Personal Development:</p> <p>Personal development: We are using the example of 'Austin's Butterfly' and trying to develop the way we give feedback to each other to enhance our learning experience.</p> <p>RE/PSHE: We will be looking at the SEAL unit 'New Beginnings'.</p>	<p>Design Technology & Art and Design:</p> <p>As well as producing some art work for the Root Show, we will be creating our own models based on the architecture of Stuart London.</p>
<p>P4C:</p> <p>Our P4C sessions will focus on developing our thinking skills and strategies. We will be looking at different stimuli to create effective dialogue.</p>	<p>Music, Dance & Drama:</p> <p>Mrs Ashley will be teaching Manx music and dance sessions this half term.</p>
<p>Visits & Visitors:</p> <p>Tues 13th Sept - Polly Casson Bollywood Dancing. Wed 14th Sept - Adrian Harrison Engineering lesson Y6 TBA - Trip to Castle Rushen to 'meet' Lord Stanley and learn about the Lord of Mann's role on the Civil War</p>	<p>Significant Dates and Events:</p> <p>Thurs 6th Oct - Andreas Root Show Tues 11th Oct - Parents' Evening 4-7.00pm Thurs 13th Oct - Parents' Evening 4-5.00pm Fri 14th Oct - School Photographs Wed 21st Oct - Harvest Festival Andreas Friday 21th Oct - Last day term Monday 31st Oct - School restarts</p>

How can I help my child at home this half term?

English	Please try to make sure that your child has completed their home reading for Guided Reading lessons. They are asked to read a relatively small amount at home each week. Encourage your child to practice using joined up writing.
Maths	Please help your child to learn their times tables and related division facts at home.
General	Homework will be sent home on a regular basis, please encourage your children to try their best and sign it when completed. Children need suitable clothing in school for their football sessions on a Monday.

What is Essentials for Learning?

The Manx Curriculum and the curriculum at Andreas School is now based around the 6R's (Readiness, Relationships, Resourcefulness, Resilience, Remembering Skills and Reflectiveness). We feel it is incredibly important to equip our children with 'skills for life' rather than just factual knowledge. The knowledge, skills and attitudes that pupils will need, in the twenty-first century, are not the same as they were in the past and so school experiences need to evolve to reflect this.

Central to the design of the curriculum are the 6R's. These are dispositions which pupils need to develop in order to learn better. As a school we are developing the 6Rs so that we have:

- an explicit commitment, at all levels of the organisation, to the development of personal capabilities, alongside academic achievement
- a clear articulation of what learning means for all stakeholders
- an agreed definition of intelligence not as a fixed entity, but as capable of expansion
- provision which routinely supports the development of the 6Rs
- regular opportunities for pupils to exercise control over their own learning
- a common "vocabulary" used to discuss learning, prevalent throughout the setting
- opportunities for reflection and the evaluation of personal qualities, built into routines.

If you have any questions about this, please contact school and staff will be happy to talk to you about our provision.