

## Topic - Slimy Stuarts Continued

<p><b>Essentials for Learning (E4L)</b>                  Our school focus for this half term is <b>Relationships</b>.                  Developing a positive attitude to learning is important. We will focus on strategies that help us to succeed, and develop the practical approaches that help us to be in the right place at the right time, with all the resources that we need.</p>	
<p><b>English:</b>                  We will develop our reading skills in guided group sessions, paired and individual reading times. Our writing focus is this half term is newspaper reports. We will focus on precise vocabulary and using literary devices to good effect. We will also continue to develop sentence structure and punctuation.</p>	<p><b>Mathematics:</b>                  This term's focus will be understanding data handling linked to science, division strategies, fractions, decimals and percentages, as well as shape. The children will be working through weekly challenges as well as small group work and have some maths related homework. There continues to be weekly timetables practice.</p>
<p><b>History, Geography and Citizenship:</b>                  Our main topic this half term will continue to be the Stuarts with particular attention the Plague and the Great Fire of London. Our Geography will be looking how London developed during this period.</p>	<p><b>Science:</b>                  Our main topic will be learning about light and sound. We will continue developing our scientific enquiry skills focusing on gaining information from a variety of sources and evaluating our investigations to improve future enquiries.</p>
<p><b>PE:</b>                  MSR coaching will focus on Tag Rugby and Badminton this half term. Swimming lessons will take place every Tuesday afternoon.</p>	<p><b>ICT:</b>                  We will continue to look at e-safety and protecting ourselves online. We will also begin to use our new skills in different applications to present our learning in different ways.</p>
<p><b>RE/PSHE and Personal Development:</b>  <b>Personal development:</b> We are continuing to develop the way we give feedback to each other.  <b>RE/PSHE:</b> We will be looking at the SEAL unit 'Getting on and falling out' taught by Mrs Ashley</p>	<p><b>Design Technology &amp; Art and Design:</b>                  We will be finishing our own models based on the architecture of Stuart London as well as using our outdoor skills to create Christmas tree decorations.</p>
<p><b>P4C:</b>                  Our P4C sessions will focus on developing our thinking skills and strategies. We will be looking at different stimuli to create effective dialogue.</p>	<p><b>Music, Dance &amp; Drama:</b>                  We will be throwing ourselves into the music, dance and drama of 'Horrible Histories' linked to our topic as well as getting ready for the Christmas production.</p>
<p><b>Visits &amp; Visitors:</b>                  Thurs 3rd - walk to Andreas Church yard to inspire our writing.                  Wed 9th - Kevin Broadbent visiting to discuss vision awareness.</p>	<p><b>Significant Dates and Events:</b>                  W/B 14th Nov - Anti-Bullying week                  25th Nov - Christmas Fair                  6th Dec - Christmas Production Dress Rehearsal                  7th Dec - Christmas Production - 2pm &amp; 6pm                  9th Dec - Christmas Dinner                  15th Dec - Junior Christmas Party                  Friday 17th Dec - Last day term                  Tuesday 3rd Jan - School restarts                  TBA Year 6 Slimy Stuart experience</p>

## How can I help my child at home this half term?

English	Please try to make sure that your child has completed their home reading for Guided Reading lessons. They are asked to read a relatively small amount at home each week. They should also be actively encouraged to read for enjoyment. Encourage your child to practice using joined up writing.
Maths	Please help your child to learn their times tables and related division facts at home.
General	<p>Homework will be sent home on a regular basis, please encourage your children to try their best and sign it when completed.</p> <p>Children need suitable clothing in school for their football sessions on a Monday.</p> <p>Tuesday is our 'workshop' day. This means we may be spending significant periods of time outside. Please make sure your child has a waterproof coat. You may wish to send in warm clothing as the weather gets colder.</p> <p>Homework diaries are signed by the teacher every Monday and if possible to be signed by a parent. The homework diary is an opportunity to communicate with your child's teacher so please don't hesitate to send any questions, concerns or comments you may have (reminding your child to give it to the teacher to look at!)</p>

## What is Essentials for Learning?

The Manx Curriculum and the curriculum at Andreas School is now based around the 6R's (Readiness, Relationships, Resourcefulness, Resilience, Remembering Skills and Reflectiveness). We feel it is incredibly important to equip our children with 'skills for life' rather than just factual knowledge. The knowledge, skills and attitudes that pupils will need, in the twenty-first century, are not the same as they were in the past and so school experiences need to evolve to reflect this.

Central to the design of the curriculum are the 6R's. These are dispositions which pupils need to develop in order to learn better. As a school we are developing the 6Rs so that we have:

- an explicit commitment, at all levels of the organisation, to the development of personal capabilities, alongside academic achievement
- a clear articulation of what learning means for all stakeholders
- an agreed definition of intelligence not as a fixed entity, but as capable of expansion
- provision which routinely supports the development of the 6Rs
- regular opportunities for pupils to exercise control over their own learning
- a common "vocabulary" used to discuss learning, prevalent throughout the setting
- opportunities for reflection and the evaluation of personal qualities, built into routines.

If you have any questions about this, please contact school and staff will be happy to talk to you about our provision.