

Learning starting points at Andreas this term, things may change!

Maths Skills and Challenges

YEAR 3

- * Count on and back in multiples of 50 & 100
- * Compare fractions and decimals
- * Develop problem solving skills

YEAR 4

- * Count on and back in multiples of 25 & 1000
- * Show several simple equivalent fractions.
- * Compare fractions and decimals.
- * Develop problem solving skills

Literacy Skills and Challenges

The pupils will be developing the powerful skill of aiming high this half term. They will be using specific criteria to review writing success and highlight improvements they need to make. There is **always** room for improvement.

This term we are learning to write recounts and poems. We will be focusing on these skills.

Writing:

To link paragraphs with time adverbials.

Understand and use the structure of a variety of poems.

Ensure sentence punctuation is secure.

Spellings:

Year 3: Homophones.

Year 4: words containing 'y' that sounds like 'i' (myth)

Our Class reading book is: 20,000 Leagues Under The Sea.

**Discuss our
Learn Without Limits
with your child to help
them get smarter.**



Miss BrindleysCLASS

MAY 2022

Other Skills

Music:

- * Sort and group musical instruments.
- * Listen critically to a variety of live music.

Science:

- * Recognise that living things can be grouped in a variety of ways. Zooming in on sea life.
- * Explore and use classification to help group, identify and name a variety of living things in their environment

Art and DT:

- * Improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials (for example, pencil, charcoal, paint, clay)
- * Explore and develop three-dimensional art.

History:

- * Understand historical concepts and use them to make connections and create their own structured accounts, we will be discovering why the 1872 Royal Navy ship, HMS *Challenger* is considered to be so important

Geography:

- * Study and draw conclusions about our oceans using a range of geographical resources, including maps, atlases, globes and digital mapping.
- * Investigate a geographical hypothesis using a range of fieldwork techniques to answer questions about sea pollution

RE:

- * Christian values

PE:

- * MSR with Callum.
- * develop flexibility, strength, technique, control and balance [for example, through athletics and gymnastics]

P4C:

- * Thanks

Forest School:

- * Using Tools in the Workshop.

Topic

Grab your wetsuit. We're going deep into an underwater world of incredible coral and mysterious sea creatures. Head to your local aquarium and learn about life in the ocean. Can you pick a favourite fish, plant or animal? What do real divers get up to below the surface? Create a fishy story about exploring an amazing underwater world. Time to go a little deeper into our seas. Make a model deep sea submarine that can withstand great pressure and travel to the deepest, darkest places on Earth. What are those bright lights in the distance? It's a group of bioluminescent sea creatures. Flippers on? Snorkel ready? Let's head into the Blue Abyss. **Your child can select any activities from the attached sheet if they choose but remember they are entirely optional.**

Additional suggestions for home learning

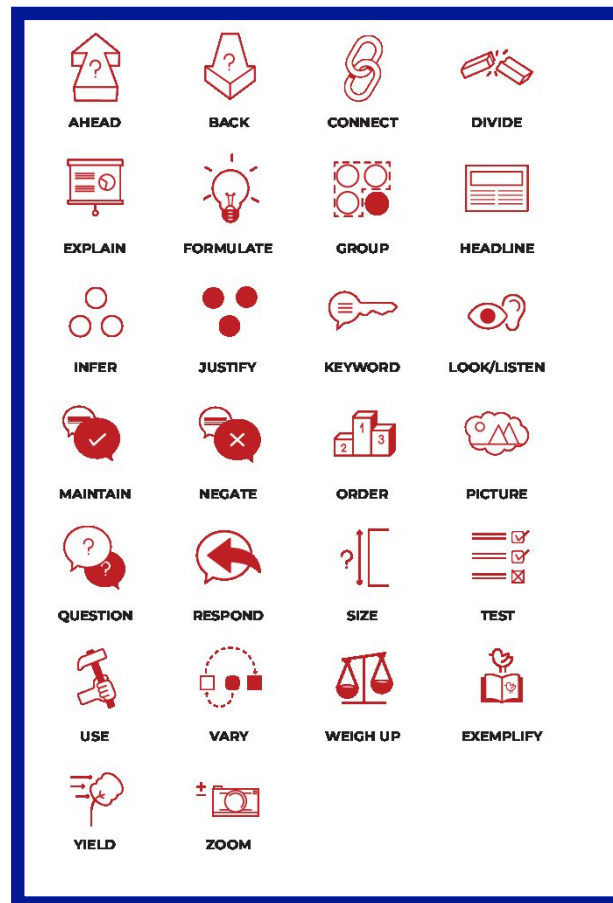
Practise your Thinking Moves!

Spelling

Look out for Homophones! Make a list of the words that sound the same but spelt differently. Practise putting them into sentences. Create your own homophone word bank. Try and learn the different spelling and meaning.

Hidden sounds! Some words are spelt with a letter that makes a different sound. Some words contain 'y' can sound like 'i' (myth). Practise using them and spot them when reading.

Practise spelling days of the week and months on the year.



Maths

Learning off by heart of the 6, 7 and 9 times tables. Practise writing numbers as words.

Reading

PLEASE listen to your child read everyday.

Reading out loud is a fabulous skill and develops confidence and comprehension as well as boosting happiness when your child sees you have stopped and listened to them.