

# Learning starting points at Andreas this term, things may change!

## Maths Skills and Challenges

### Year 5 -

Add and subtract fractions with common denominators to  $< 1$   
Recognise fractions  $> 1$   
Add and subtract simple equivalent fractions  
Recognise the % symbol  
Write percentages as decimals or hundredths  
Work out percentage and decimal equivalents  
( $1/2, 1/4, 1/5, 1/10, 1/25$ )

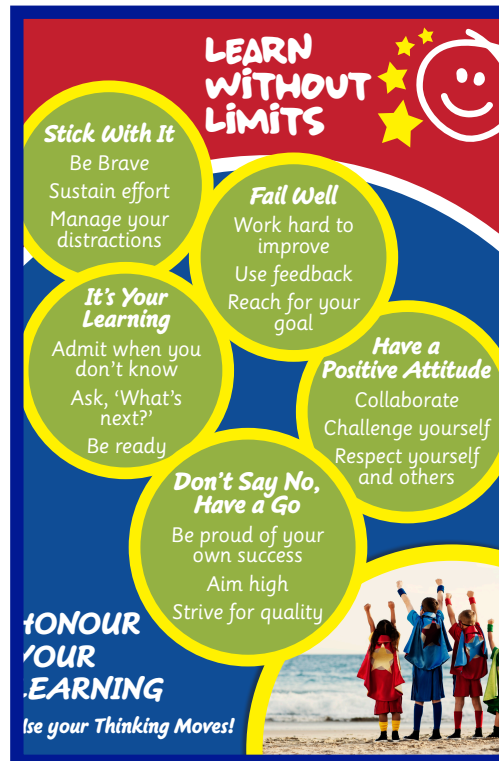
### Year 6 -

Use common factors to simplify fractions.  
Use multiples & factors to identify equivalent fractions.  
Compare and order fractions whose denominators are all multiples of the same number  
Add and subtract fractions with common denominators that total greater than ( $>$ ) 1.  
Convert improper fractions to mixed numbers & vice versa.  
Compare and order fractions, including fractions less than and greater than one.  
Calculate 50%, 25%, 10% and 1% of amounts

## Literacy Skills and Challenges

- \* Use a wide range of connectives
- \* Have ideas in the right order and group them together
- \* Begin paragraphs with a sentence which is followed by related sentences that add detail.
- \* Each paragraph is linked and in order.

**Discuss Learn Without Limits with your child to help them get smarter.**



## Other Skills

### Science: Properties and Changes of Materials

- \* Make series of observations, measures & comparisons with precision
- \* Present data accurately and systematically.
- \* Draw a valid conclusion using more than one piece of evidence, including numerical data and graphs
- \* Back up conclusions with evidence from a range of independently found sources.

### History: Groundbreaking Greeks

- \* Understand the methods of historical enquiry, including how evidence is used rigorously to make historical claims, and discern how and why contrasting arguments and interpretations of the past have been constructed.
- \* Understand historical concepts such as continuity and change, cause and consequence, similarity, difference and significance, and use them to make connections, draw contrasts, analyse trends, frame historically valid questions and create their own structured accounts, including written narratives and analyses.
- \* Know and understand significant aspects of the history of the wider world: the nature of ancient civilisations; the expansion and dissolution of empires; characteristic features of past non-European societies; achievements and follies of mankind.
- \* Gain and deploy a historically grounded understanding of abstract terms such as 'empire', 'civilisation', 'parliament' and 'peasantry'.

### Art and DT:

Select from and use a wider range of tools and equipment to perform practical tasks (for example, cutting, shaping, joining and finishing), accurately. (Forest School)

### Geography: Mapwork

- Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.

### Music: Listen

- Listen with attention to detail & recall sounds with increasing aural memory.

**RE:** - Discuss and apply their own and others' ideas about ethical questions, including ideas about what is right & wrong & what is just & fair, & express their own ideas clearly in response.

# Y5/6, Summer 1, 2022 - Groundbreaking Greeks

## Spelling

### Year 6 -

- To use what is known about prefixes and suffixes to transform words.

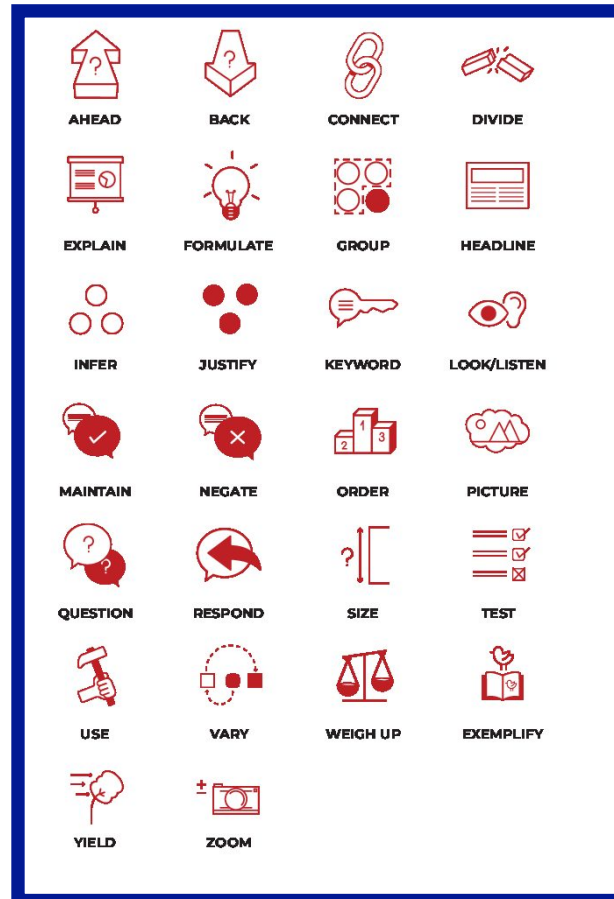
### Year 5 -

To explore the spelling patterns of consonants and to formulate rules.

To explore less common prefixes & suffixes.

## Groundbreaking Greeks

In the Groundbreaking Greeks project, your child will learn about different periods of Greek history. They will understand how the geography of Greece affected the development of city states and explore Athens, learning about the structure of the government and society. They will get to know some of the most significant Athenians and understand why Greek art, culture, architecture, philosophy, medicine and mathematics were so significant. Your child will learn about the leadership of Alexander the Great and discover how ancient Greece became part of the Roman Empire after the Hellenistic period. They will explore how the Romans respected and developed Greek ideas, making them their own and spreading them throughout the Roman Empire. To end the project, your child will decide which was the ancient Greeks' greatest idea, and explore how the legacy of ancient Greece affects their lives today.



**Practise your Thinking Moves!**

## Home Learning

See attached letter!

## How can you help?

- Please ask your child if they have completed their home reading! Time in school is limited and they are asked to undertake a small amount of set reading at home each week.
- Forest School will take place every other Wednesday afternoon! Please send suitable clothing & footwear with your child!
- Please make sure your child has a suitable PE kit in school everyday!