# Learning starting points at Andreas this term, things may change!

# **Maths Skills and Challenges**

Year 1/2 will be developing their skills in the following maths topics.

## **Multiplication and Division**

Counting in 2s, 5s 10s

Making equal groups ready for multiplication skills

Adding equal groups

Making arrays

### Money - (not covered last term)

- \* Recognising coins & notes
- \* Counting in coins
- $\star$  Count money in £ and  $\rho$
- \* Select money & make amounts
- \* Find totals and calculate change
- \* Using money in problem solving situations
- \* Using money in calculations
- \* Using money in real life situations

#### Measurement

Measure and compare length and height

#### **Statistics**

Making tally charts Draw and interpret pictograms Discuss Learn Without Limits with your child to help them get smarter.



# **Literacy Skills and Challenges**

#### Year 1/2 will be:

- \* Practising phonics skills on a daily basis
- \* Reading independently & in groups
- \* Developing key writing skills such as punctuation
- \* Writing for different purposes e.g information sheets about London and other big cities and diary entries
- \* Practising letter formation and pencil grip
- \* Developing fine motor skills
- \* Listening to stories & sharing non fiction books about big cities

# Topic - 'Bright Lights, Big City' <a href="Science">Science</a>

\* Grouping and sorting living and non living objects

#### **History**

\* Describing a significant historical event in British history eq. 'The Great Fire of London'

## **Design Technology**

- Designing and creating a Farm Shop/Cafe role-play area
- Constructing simple structures and models of famous city landmarks.

#### <u>ICT</u>

- \* Creating art work using applications such as Instant Alpha
- \* Using AirDrop to send/retrieve documents

# Suggestions for home learning

This half term, we'll explore London as well as other major cities and compare them to the Isle of Man. We'll observe, draw, design and create models of famous landmarks. Books and photographs will help us to learn about 'The Great Fire of London'. We will explore the history of buildings and toys and will design and build our own toys. We'll also explore aerial photographs, investigate bridges and use ICT to communicate our ideas and present our work.

#### Help your child prepare for their project

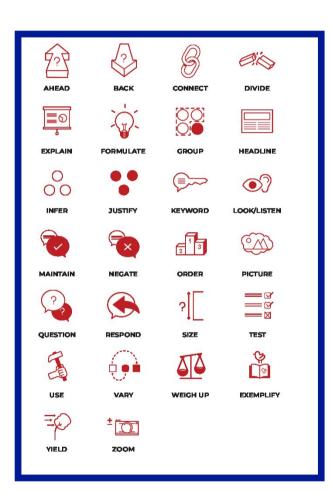
There's so much to learn about big cities around the world! Why not talk to your child about cities you have visited or would like to visit? Use Google maps to help you identify well-known landmarks. You could also visit the local library and find some exciting stories and information books about your favourite city to share. Alternatively, create landmarks using junk modelling items, lego, modelling clay or a drawing app. See attached leaflet for additional **optional** home learning activities you could try at home.

Please practise reading with your child on a regular basis. Listening to your child read, or reading books to your child regularly has a hugely positive effect on their progress in school.

You can share books from school, books from home or books from the library. Both fiction and non fiction books are absolutely fine, and make sure you chat about what you are reading.

There are also lots of videos for practising phonics on the school website. Just click **Home Learning**, **Curraghs Class** and **Home learning videos with Mrs Phillips** to access them.

There are videos from Phase 2 to Phase 5. If you want to find out which phase to use with your child, please pop in to school and ask.



Practise your Thinking Moves!