

Learning starting points at Andreas this term, things may change!

Maths Skills and Challenges

- Year 5** -Recall multiplication and division facts to 12x12
Talk about multiples and factors. Find all factor pairs for a number.
Find common factors of two numbers
Recognise and use square numbers & cubed numbers
Understand prime numbers
Multiply and divide whole and decimal values by 10, 100 & 1000
Multiply 3 digit number by 1 digit number using a written method
Use place value to multiply 2 digits by 2 digits
Multiply 2 & 3 digit numbers by 2 a digit number, using written method.
- Divide a four digit number by a single digit using written method
- Year 6** - Recall multiplication and division facts to 12x12
Talk about common multiples & factors & identify prime numbers
Multiply 2 & 3 digit nos by a 2 digit number, using written method.
Multiply 4 digit numbers by a 2 digit number, using written method
Multiply numbers >10 & with two decimal places by single digit numbers
Divide 4 digit numbers by a 2 digit number, using written (chunking) method

Literacy Skills and Challenges

- * Use similes, metaphors, personification and alliteration.
- * Use adverbs in different places.
- * Use dialogue and punctuate accurately.
- * Expand vocabulary to match topic.
- * Make sure tenses agree throughout my writing.

Discuss Learn Without Limits with your child to help them get smarter.



Other Skills

Music: Listen/Sing

- * Compose and perform a group score using a wide variety of timbres, textures, rhythms and motifs.

Science: Beast Creator

- * Compare the life cycles of animals, including a mammal, an amphibian, an insect and a bird.
- * Independently research science information to enhance the investigation.
- * Make a series of observations, measurements and comparisons with precision.
- * Present data accurately and systematically.
- * Draw a valid conclusion using more than one piece of evidence, including numerical data and graphs.

Art and DT: Gallery Rebels/Food Technology

- * Use colour palettes and characteristics of an artistic movement or artist in artwork.
- * Explain the significance of different artworks from a range of times and cultures and use elements of these to create their own artworks
- * Compare and contrast artists' use of perspective, abstraction, figurative and conceptual art.
- * Use distortion, abstraction and exaggeration to create interesting effects in portraiture or figure drawing.
- * Adapt & refine artwork in light of constructive feedback & reflection.
- * Follow a recipe that requires a variety of techniques and source the necessary ingredients independently.

Geography: Mapwork

- * Use satellite imaging and maps of different scales to find out geographical information about a place.

ICT: Digital Media

- * Select, use and combine a variety of software, including internet services, to meet a goal.

RE:

- * Expressing faith through the arts.

Suggestions for home learning - Y5/6, Spring 1, 2022 - Gallery

Spelling

Year 6 -

- To revise and extend work on spelling patterns for unstressed vowels and consonants in polysyllabic words.

Year 5 - To spell silent consonants in polysyllabic words.

To explore the spelling patterns of consonants and to formulate rules.

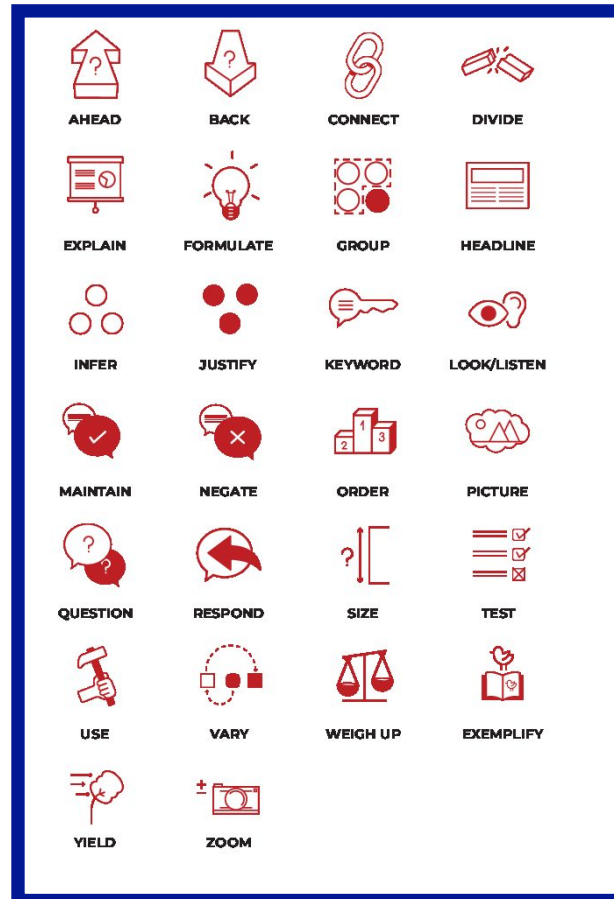
Gallery Rebels

Colours collide, melting together on the canvas: an impression of light, a rage of red, a lobster perched on a telephone. Come and find out about the bizarre and eccentric minds of the gallery rebels. Art can be an act of rebellion. Can you change the world with a paintbrush, a thought, or an idea? Dream the dream, or show us your nightmares. What do you see?

Watches melting? Wheels spinning? A shark in a box?

Can you express yourself without words? Well, a picture paints a thousand of them. Try your hand at a Damien Hirst sculpture, exploring the weird and wonderful to create a curious treasure for the next generation. Take up your arms and fight for the cause. Paintbrushes and sketchbooks at the ready.

Let's make art.



Home Learning

See attached sheet!

How can you help?

- Please ask your child if they have completed their home reading! Time in school is limited and they are asked to undertake a small amount of set reading at home each week.
- Forest School will restart on Tuesday afternoons. Please send suitable clothing & footwear with your child!

Practise your Thinking Moves!