

# Learning starting points at Andreas this term, things may change!

## Maths Skills and Challenges

**Year 5** - Read, write and compare numbers to at least 1000000 and with up to three decimal places - determine the value of each digit

- \* Read, write and interpret negative numbers in context, count backwards and forwards with positive and negative whole numbers, including through zero
- \* Add and subtract whole and decimal numbers with more than 4 digits including using formal written columnar methods
- \* Use the inverse operation and rounding to check answers and determine levels of accuracy

**Year 6** - Read, write, order and compare numbers up to 10,000,000, including decimals to 3dp and determine the value of each digit.

- \* Round any whole number or decimal (including thousandths) to a required degree of accuracy.
- \* Use negative numbers in context, and calculate intervals across 0
- \* Add & subtract more than 4 digit numbers.

## Literacy Skills and Challenges

- \* Use modal verbs (ought, would, should, could, might, must, will)
- \* Try to use a range of connectives
- \* Use simple and complex sentences
- \* Use commas to mark clauses.
- \* Add detail and description of behaviour, thoughts, feelings and opinions.

**Discuss Learn Without Limits with your child to help them get smarter.**



## Other Skills

### Music: Listen/Sing

- \* Take the lead in instrumental or singing performances and provide suggestions to others.
- \* Identify and explain patterns and motifs in live and recorded music that provoke feelings in the listener.

### Science: Stargazers

- \* Make predictions based on scientific knowledge and understanding.
- \* Back up conclusions with evidence from a range of independently found sources.
- \* Make a series of observations, measurements and comparisons with precision.

### Art and DT: Paint/Food Technology

- \* Use water colours.
- \* Combine colours, tones and tints to enhance mood
- \* Create a colour palette based upon natural & man made colours
- \* Follow a recipe that requires a variety of techniques and source the necessary ingredients independently.

### Geography: Mapwork

- \* Use lines of longitude and latitude or grid references to find the position of different geographical areas and features.

### History: Timelines & Evidence

- \* Evaluate the human impact of war, oppression, conflict and rebellion on the everyday life of a past or ancient society.
- \* Articulate and present a clear, chronological world history narrative within and across historical periods studied. Recognise the significance of a historical person in British history.
- \* Compare and contrast leadership, belief, lifestyle or significant events across a range of time periods.

### ICT: Digital Media

- \* Select, use and combine a variety of software, including internet services, to meet a goal.

### RE:

- \* To look at signs, symbols, Diwali and advent.

### PE: Hockey/Swimming

# Suggestions for home learning - Y5/6, Autumn 1, 2021 -

## Spelling

### Year 6 -

- To embed the use of independent spelling strategies for spelling unfamiliar words.
- Investigate the meaning and spelling of connectives.

Year 5 - To spell unstressed vowels in polysyllabic words.

## A Child's War

A siren sounds and a Spitfire zooms overhead!

It's 1939 and Britain is at war.

This half term, we'll imagine what it was like to be evacuated and live with a family other than our own. Using different source materials, we'll learn about evacuation and write letters to our families 'back home'. We'll plot the Second

World War's events on a timeline and learn about rationing, Pearl Harbour and the Battle of Britain. From a range of maps, we'll identify safe and dangerous places during the war and make persuasive posters to support the war effort!

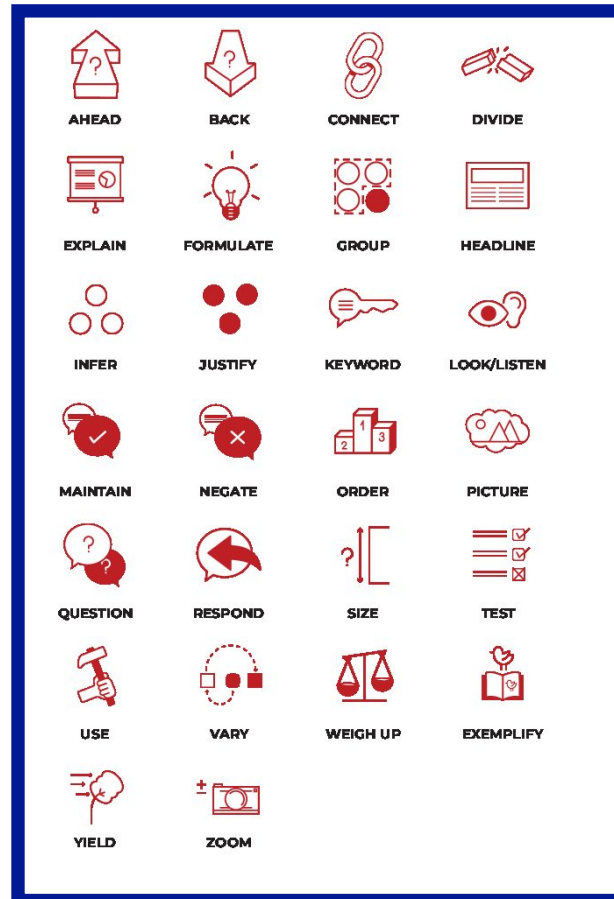
## Home Learning

If you would like some additional activities to complete at home, which support our WW2 topic, please email [AndreasEnquiries@sch.im](mailto:AndreasEnquiries@sch.im)

## How can you help?

We're going to be undertaking some WW2 role play. The children will need to dress in WW2 style clothes for at least two days this half term!

Forest School will be on Tuesday afternoons this year. Please send suitable clothing & footwear with your child!



**Practise your Thinking Moves!**