

## Learning starting points at Andreas this term, things may change!

### Maths Skills and Challenges

#### YEAR 3

- \* Place Value up to and beyond 3 digit numbers.
- \* Addition and Subtraction.

#### YEAR 4

- \* Place Value up to and beyond 4 digit numbers.
- \* Addition and Subtraction.
- \* Negative numbers.

### Literacy Skills and Challenges

The pupils will be developing the powerful skill of self and peer evaluation this half term. They will be using specific criteria to review writing success and highlight improvements they need to make. There is ***always*** room for improvement.

#### **Writing:**

Developing skills to group ideas into paragraphs.

Using strong sentences to open paragraphs.

Using a range of connectives.

#### **Spellings:**

Year 3: prefixes and suffixes.

Year 4: HOMOPHONES. See overleaf.

**Our Class reading book is: Harry Potter and the Philosophers Stone.**

### **Discuss our**

*Learn Without Limits*  
**with your child to help them get smarter.**



**Miss BrindleysCLASS**

**SEPTEMBER 2021**

### Other Skills

#### **Music:**

- \* Telling stories through music.

#### **Science:**

- \* Making a series of observations, measurements and comparisons with precision.
- \* Learning about different types of investigations.

#### **Art and DT:**

- \* Use clay and other mouldable materials.
- \* Add materials to provide interesting detail.

#### **History:**

- \* Develop the appropriate use of historical terms.

#### **Geography:**

- \* Using map symbols and key.

#### **RE:**

- \* Looking at Prophets.

#### **PE:**

- \* Hockey with MSR Coach Callum.
- \* Swimming every Friday
- \* Dance

#### **P4C:**

- \* "Life is like a box of chocolates".

#### **Forest School:**

- \* Using Tools in the Workshop.
- \* Whittling.

#### **ICT:**

- \* Representing data in various forms.

## Suggestions for home learning

### Spelling

**Look out for homophones!** Make a list of the different spellings and meanings. Practise putting them into sentences.

A **homophone** is a word that sounds the same as another but is spelt differently (e.g. *mail, male; to, too, two*). It must be recognised that sound is not necessarily an indication of spelling.

Share and discuss strategies you have for remembering how to spell tricky words, e.g. by saying choc-o-late, Wed-nes-day etc.

### Topic

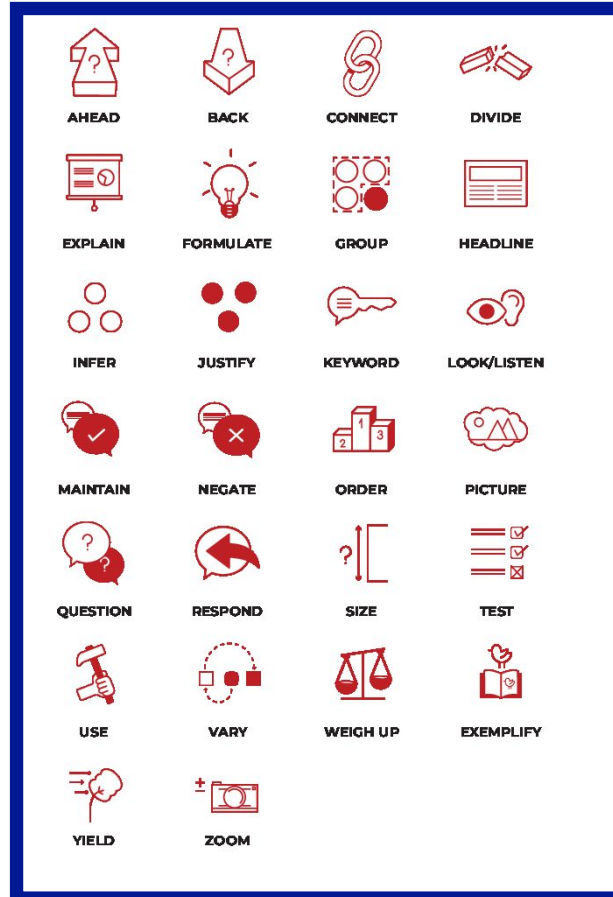
Potion: a poison, a mixture, an aromatic brew, a vapour, a liquid or sticky goo. Welcome to the amazing magical world of potions and their properties. Now scientists, beware. There are some powerful and deadly potions out there, dangerous, unpredictable or tragic (just ask Romeo and Juliet.) Use what you know about materials and their properties to create incredible potions in Professor Hazard's Potions class. Feeling sleepy? That orange juice did taste a little strange...

### Maths

**Learning off by heart of the 4, 6 and 7 times tables.**

### Reading

**PLEASE listen to your child read everyday.** Reading out loud is a fabulous skill and develops confidence and comprehension as well as boosting happiness when your child sees you have stopped and listened to them.



**Practise  
your  
Thinking Moves!**