

Learning starting points at Andreas this term, things may change!

Discuss our

Learn Without Limits **with your child to help them get smarter.**



**Reception Class with
Mrs Hawkins and Mrs Booth
October 2021**

Skills for Learning to Learn

The reception children are spending lots of time getting to know each other in class and across the school. They have toured the classrooms and played with the older children, participated in the annual 'Andreas Show', joined the whole school in an assembly and are preparing for their first public performance next week at St Andrew's Church (2pm next Tuesday) for the school's Harvest Festival!

Learning this half term is very much about settling in, making friends and starting to feel like they are a part of our wonderful Andreas family. We have been busy trying to make a timetable but reading wallets should come to school everyday and Library exchange will take place on Mondays.

We have icue Happy Feet PE lessons on Wednesdays and Keira our MSR coach leads PE on Thursdays. We will soon be joining the rest of the school for the Daily Mile every morning, as we are already coming into school independently, sorting out where everything goes and completing the registers really quickly!

As the weather changes there are restrictions on using the grass during playtimes. Children with wellies or outdoor shoes can access grassed areas in any weather. We have space to store them in the classroom.

We will be sending a phonic file home soon which will be a great help for you to practise reading skills everyday. There will be information to help you help your child hear, recognise and write the letters and letter-sound combinations of the english language.

If you need any help yourself with phonics, please let us know. We can run a short workshop or arrange meetings to get you ahead of the game.

Talk about and practise your Thinking Moves!

Suggestions for home learning

Topic

Listen carefully... What can you hear? Is it a loud sound, or a quiet sound? We'll find out all about sounds and music in this exciting, noisy project.

This half term, we'll go on a sound walk to see what we can hear and identify where the sounds are coming from. Back in the classroom, we'll play with noisy toys, listen to sound and audiobook recordings and make our own. Playing percussion instruments will be lots of fun (and very noisy). In the outdoor setting, we'll listen carefully and describe the similarities and differences between sounds we can hear. We'll read fiction books about different sounds and join in with rhymes, raps and poems. During our music work, we'll listen to different pieces, march to military music and play a variety of instruments. We'll think about loud and quiet sounds, and when these are most appropriate. *Noisy Poems* will help us to explore onomatopoeic words such as pop, crash and buzz. Using our mathematics skills, we'll ring bells a given number of times, and sing number-themed songs. We'll also investigate how sounds are made by feeling the vibrations when we speak.



AHEAD



BACK



CONNECT



DIVIDE



EXPLAIN



FORMULATE



GROUP



HEADLINE



INFER



JUSTIFY



KEYWORD



LOOK/LISTEN



MAINTAIN



NEGATE



ORDER



PICTURE



QUESTION



RESPOND



SIZE



TEST



USE



VARY



WEIGH UP



EXEMPLIFY



YIELD



ZOOM