

## Learning starting points at Andreas this term, things may change!

### Maths Skills

Symmetry and using coordinates;  
Converting between units of measure  
:cms/millimetres/metres/kms,  
:grams/kgs  
:pounds and pence  
:litres/millilitres  
12 and 24 hour clock

### Literacy Skills and Challenges

The pupils will create their own poems, lyrics and information posters!

**Writing:** Skills include using complex sentences, and writing for effect.

#### **Spellings:**

Year 4: "affixes".

Year 5: root words and spelling patterns.

**Our Class reading book is *The Lion, the Witch and the Wardrobe*, by CS Lewis**

**Discuss our**  
*Learn Without Limits*  
**with your child to help**  
**them get smarter.**



**DHOON GLEN CLASS**

**JUNE 2021**

### Other Skills

#### **Music:**

Composing and performing. Listening to music of the 20th century.

#### **Science:**

\* Sound: Can we block sound? How can we change a sound? How far can sound travel?

\*

#### **Art and DT and ICT:**

\* Design - Art work for Music, Technical drawings of instruments, making instruments.

#### **PE:**

\* "Multi-sport" skills with MSR Coach Callum.  
\* Gymnastics and Dance

#### **P4C:**

Consider a life without sound.

#### **Forest School:**

Fires, Bogarts, woodland workouts and den building continues.

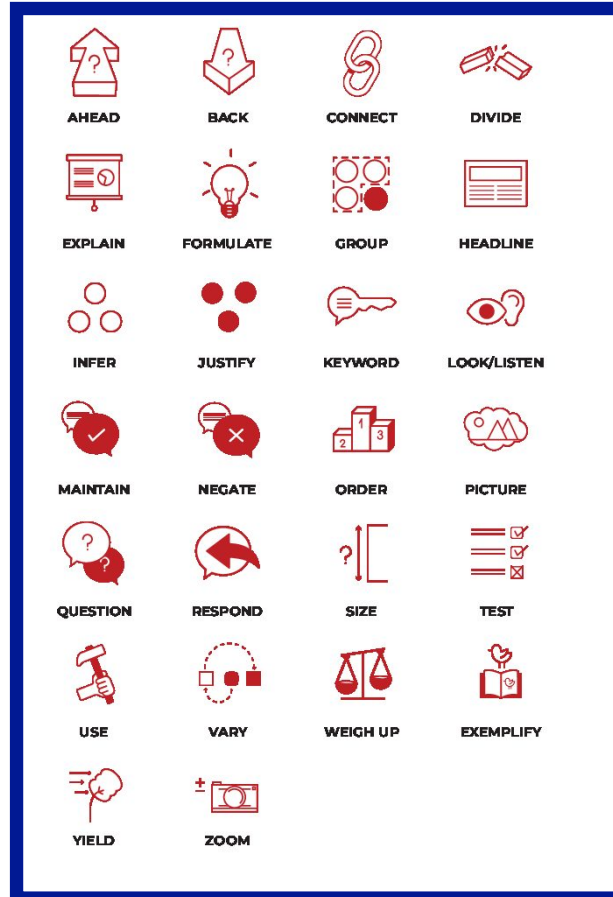
## Suggestions for home learning

### Spelling Looking at Suffixes:

Investigate 'affixes' and the 'root' word - e.g. appear, disappear and appeared. Talk about the root/stem word.

### Topic

Music has the power to change our emotions, make us think and inspire us to dance! Why not talk to friends and relatives about music that was popular when they were younger? You could also watch performances online and think about how the music makes you feel. Alternatively, you could work together to learn a song by heart. Can you sing it without making any mistakes?



### Maths

**Look at your TV/Radio listings - discuss the time of, duration and time between your family's favourite programmes.**

### Reading

**PLEASE listen to your child read from a story or poem or song lyrics everyday.**

Reading out loud is a fabulous skill and develops confidence and comprehension as well as boosting happiness when your child sees you have stopped and listened to them.

**Practise  
your  
Thinking Moves!**

Ssh... What's that noise? Is it a bash, a crash, a shake or a hum?

This half term, we'll listen to a live musical performance, picking out the different sounds and techniques. Roger McGough's poem, *The Sound Collector*, will inspire us to go on a sound walk around school. We'll investigate the volume of sounds and make vibrations using different equipment. Our toes will be tapping along to all kinds of music, and we'll be listening to song lyrics to get lots of ideas to write our own. We'll create artwork that represents jazz music, and look at famous, jazz-influenced art. We'll find out how our ear works, how sound travels and learn about pitch. In D&T, we'll investigate how musical instruments work and enjoy making our own. We'll share our favourite music and explore how music is used in everyday life.

**Help your child prepare for their project**

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