

Learning starting points at Andreas this term, things may change!

Maths Skills and Challenges

- * **Year 2**
- * Know and use multiplication and division facts for the 2, 3, 5 and 10 multiplication tables.
- * Recognise odd and even numbers.
- * Write multiplication facts and corresponding division statements.
- * Understand and use an array.
- * Recognise and find half of a set of objects or a quantity (e.g. find $\frac{1}{2}$ of 18 pencils) and begin to find $\frac{1}{4}$ or $\frac{3}{4}$ of a small set of objects.
- * Recognise the connection between two quarters and one half.
- * Write simple fractions, for example $\frac{1}{2}$ of 6 is 3.
- * **Year 3**
- * Know and use multiplication and division facts for the 2, 3, 4, 5, 8 and 10 times tables.
- * Recognise and show using diagrams, equivalent fractions with small denominators (up to 10).
- * Compare and order unit fractions and fractions with the same denominator.
- * Find missing fractions to make a whole.

Literacy Skills and Challenges

- Our focus for writing this half term will be based around castles. We'll be writing recounts about our visit and fantasy adventure stories. Our skills focus' will be:
- * Have a clear beginning, middle and end
 - * Have ideas in the right order
 - * Use paragraphs
 - * Use adverbs in different places

Discuss Learn Without Limits with your child to help them get smarter.



Other Skills

Music: Listen

- * Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians.
- * Develop an understanding of the history of music.

Science: Towers, Tunnels & Turrets

- * Compare living things, objects and events by making observations and measuring with equipment.
- * Use drawings, simple charts & graphs, facts to share scientific ideas and knowledge. Record data and results of increasing complexity using scientific diagrams and labels, classification keys, scatter graphs, bar and line graphs.

Art & DT: Design, Build, Cut and Join

- * Make products, refining the design as work progresses.
- * Demonstrate a range of joining techniques (e.g gluing, hinges or combining materials to strengthen)
- * Choose appropriate components and materials and suggest ways of manipulating them to achieve the desired effect.
- * Plan which materials will be needed for a task and explain why.

History: Use evidence & timelines

- * Describe the lives of people in a period beyond living memory.
- * Identify similarities / differences between periods
- * Understand how knowledge of the past is constructed by a range of sources.

ICT: Digital Media & Computer Science

- * Take screen shots from a device.
- * Make a simple 2D model using keyboard shortcuts to select, group and drag objects
- * Create 2D and 3D graphic models to solve a problem
- * Answer questions when using ICT models

RE: Navratri

- * Recall and name different beliefs and practices, including festivals, worship, rituals and ways of life, in order to find out about the meanings behind them.

PE: Netball skills

Suggestions for home learning - Silverdale Class, Summer 2, 2021

Towers, Tunnels and Turrets

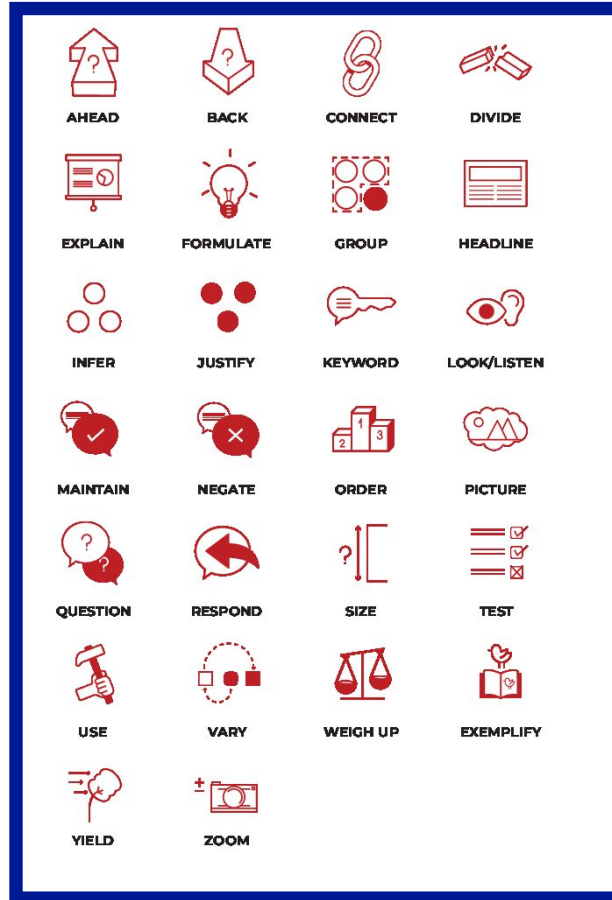
Spelling

- Adding common prefixes to root words and understand how they change the meaning.
- Investigating irregular verb tense changes.
- To know what happens to the spelling of nouns when -s is added.

Topic

Towers, Tunnels and Turrets

See the castle ahead? Get ready to invade its mighty walls. Shoot a projectile with an archer's aim. Head across the drawbridge, over the moat and up to the top of the tower. Meet Rapunzel who lives in a tall, tall tower. Let's build a brand new one. Whose is the tallest? Can you measure it? Then dig deep, deep down, making burrows and tunnels, just like the animals who live underground. What's that sound? I hear little hooves going trip, trap, trip, trap, over the rickety bridge. Watch out for the angry troll underneath. He likes to gobble up little girls and boys. Make sure your bridge is sturdy enough to take our weight and get us safely to the other side.



D&T

We are going to be making and creating our own castles using recycled materials. If you have any items destined for recycling (cereal boxes, food packaging etc) we'd be happy to have them in class for this project!

Reading

Please try to read with your child at home. The more they practise, the faster they progress! They always change their independent book (usually slightly easier than their guided book) during our guided reading lessons but if you require more regular changes please do so.

Practise your Thinking Moves!