



ANDREAS HOME LEARNING - SILVERDALE CLASS - WEEK 7 - 12th April 2021

Our Silverdale Class online lessons (which will be posted on the school website) will support some of the skills required for this week's tasks. Please take a look!



Reading

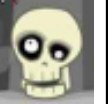
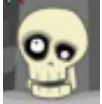
Don't forget to join our reading Teams meetings on Mondays! Check your email for your time!
Log in to Oxford Owl and choose a book



Spelling task

Common exception words or tricky words, are, as their name suggests, hard to spell! They don't necessarily follow any usual pattern and we can't rely on sounding them out to help us! So, we just have to remember them! Click on the link below to play the game. Although it's split into year groups, I bet you'll find some words you can't spell in each section so don't discount the other year group words! Working through from the beginning will allow you to find the words that you need to practise.

[Spooky Spellings Game!](#)



WRITING CHALLENGE - TOBY

STORY STARTER!

Toby poked his large, shaggy head out of his front door and sniffed. He loved the smell of the forest, especially first thing in the morning. He could almost taste the fresh, leafy goodness on his slobbering tongue as he dangled it out of his yawning mouth.

He could hear a rustling noise coming from nearby; one of the others was awake. You see, Toby wasn't the only dog that lived in the forest...

SENTENCE CHALLENGE!

Can you write a sentence that uses two adjectives before a noun? Can you use a comma to separate the adjectives (because they are in a list)?

e.g. He placed a large, shaggy paw on the muddy, leaf covered ground.

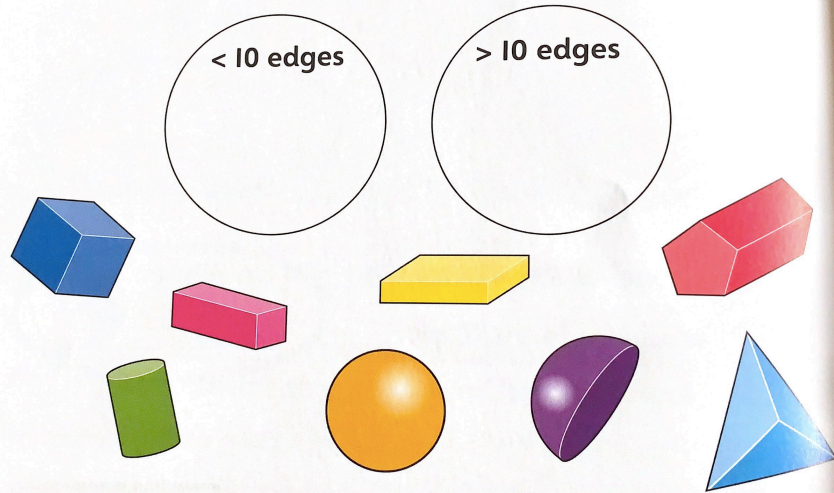
QUESTIONS!

Why does Toby live at the foot of a tree? Who else lives there with him? What do you think it's like living in a forest? Where are their owners? Who built their houses?



Maths

1 Match the shapes to the number of edges.



Pyramid Challenge!

How many different pyramids can you make? We've looked at square-based pyramid and triangular based pyramids (tetrahedrons) in our daily videos, but are there any other types of pyramids?



Hint:

Think about what shape the base could be!

Number Skills

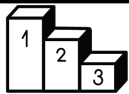
Watch the video clips and then complete the activities below

[Bonds to 100](#)
[Add and subtract 1s](#)

3D Shapes

Watch the video clip and then, scroll down the website and test your knowledge in the shape quiz!

[What are the properties of 3D Shapes?](#)



HISTORY – THE BRONZE AGE



Skills focus: **Use evidence** - Understand how knowledge of the past is constructed by a range of sources

This week we're moving out of the Stone Age and entering a new era! Huge changes happened in history when humans in Britain discovered metal about 4500 years ago! Although other metals were around during this time, the first metal that humans used widely was bronze.

This weeks lesson looks at artefacts from The Bronze Age and investigates what they might have been used for. Why are there more artefacts from The Bronze age to investigate than there are from The Stone Age?

I've included an artefact table from the video below for you to have a go at filling in.

- How did the bronze age change how humans lived?



Which thinking moves do you use during these lessons?



ART - Skill: Collage - Select, arrange, mix and sort materials.

Which natural materials can you think of that he could use to make sculptures?

- leaves
- twigs
- pebbles
- rocks
- ice
- flowers
- grass
- pine cones



Andy Goldsworthy is a British artist, known for his sculptures and photography. He is an environmentalist, which is someone who wants to protect the environment around them. Andy makes sculptures with natural materials on sites in the UK and around the world. He has made them in forests, fields, cities, lakes and fields. They are known as land art. As well as making sculptures, Andy takes photographs of his work over time to show how they change.

Have a go at creating and photographing your own natural art work.



Other stuff!

Use the websites in the home learning letter to guide you, as they provide learning opportunities for all sorts of curriculum areas which will help keep your child engaged.

Allow your child to choose but monitor these choices carefully so your child isn't always in the comfort zone. Remember good learning means mistakes are made - if everything is right, your child is using skills they already had.

PE - Have you had a go at any of the physical activity videos that MSR have sent round? Here's a link to them on our school website. Have a go at one (or all!) of them! [Physical activity sessions](#)

Orienteering Challenge

We have really enjoyed completing some of the Orienteering Challenges released by the Orienteering Klubb over the Easter holidays! I'd recommend Ballaglass Glen or Garey-ny-Cloie Gardens as ones to begin with. How many can you find within an hour? How long does it take to find them all!? Here's the link to the maps and instructions. [Orienteering Klubb IoM](#)



Once again, I will be posing short video lessons and activities (mainly based around Literacy and Maths) on the school website for you to complete at home. Some of these videos will support the skills required to complete the activities in this weekly pack. Please check out our Silverdale page in the Home Learning section of the school website!

Year 3 children can all now access e-mail and send me examples of their work directly. If they're having trouble remembering passwords just let me know and I can sort for you. As last time, you can email me at:



stephaniecottier@online.sch.im
and I'll try to get back to you ASAP.

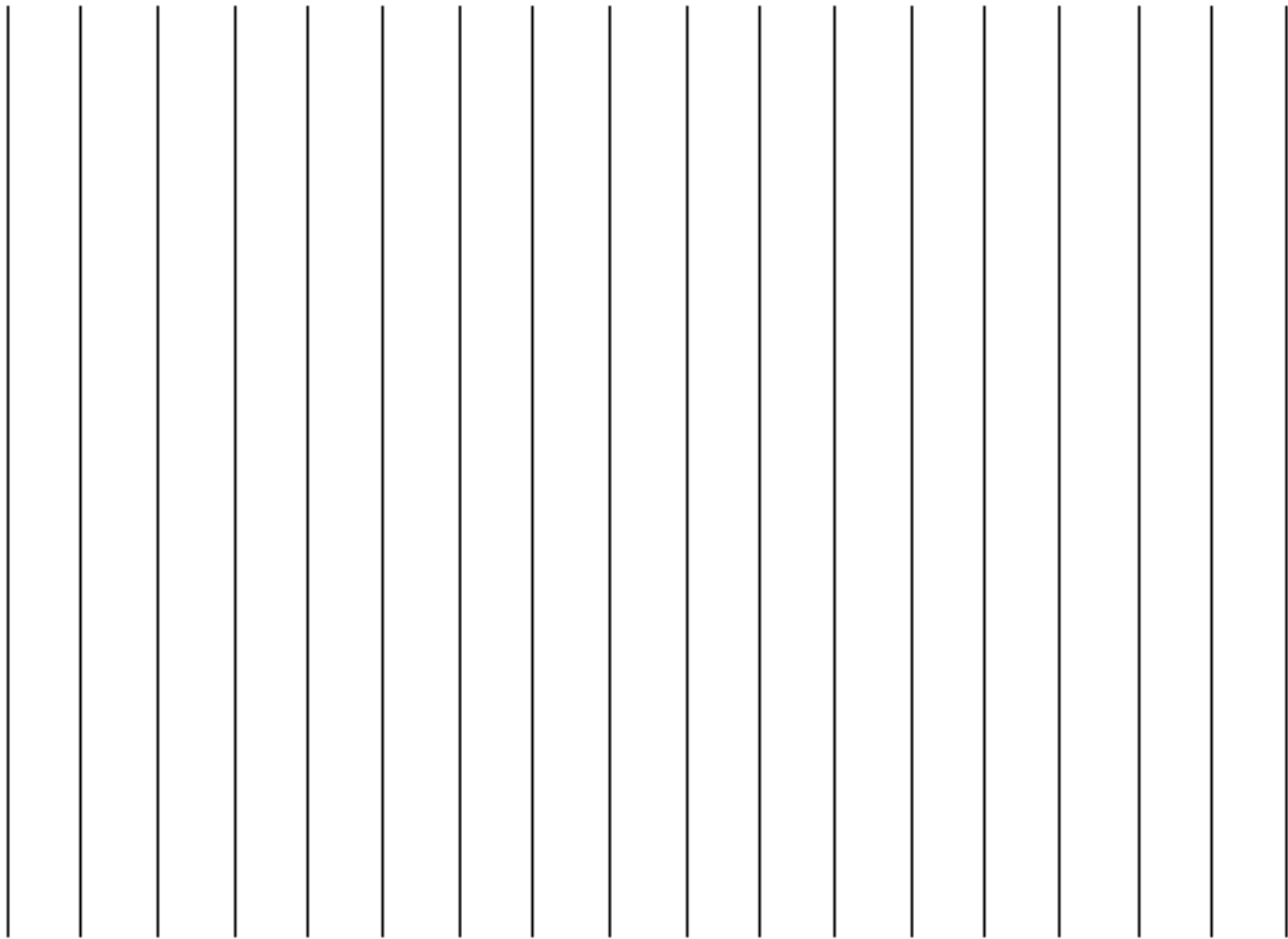
If you have an iPad or iPhone, you can scan any work to me! Use the 'Notes App'. Open a new note, press the camera button, the option to scan document will pop up. Once the document is scanned you can email it easier than a photo, plus, you can add notes to the scanned document!

BRONZE AGE ARTEFACTS. WHAT IS THAT!?



What is it?	What is it used for?	What material is it made out of?

All images from the British Museum, Classroom Resources: Bronze Age Britain



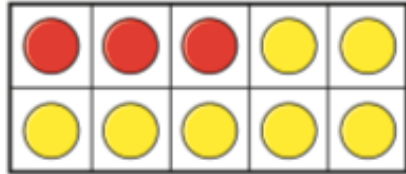
WRITING CHALLENGE - TOBY



Bonds to 100 (tens)



1 a) What calculation is represented?



$$\square + \square = \square$$

b) What calculation is represented?



$$\square + \square = \square$$

What is the same about part a) and part b)?
What is different?



2 a) Write six different number bonds to 10

$$\square + \square = 10$$

$$\square + \square = 10$$

$$\square + \square = 10$$

$$\square + \square = 10$$

$$\square + \square = 10$$

$$\square + \square = 10$$

Compare answers with a partner to make sure you have them all.



b) Write six different number bonds to 100

Use your answer to part a) and related facts to help you.

$$\square + \square = 100$$

$$\square + \square = 100$$

$$\begin{array}{l} \square + \square = 100 \\ \square + \square = 100 \\ \square + \square = 100 \\ \square + \square = 100 \end{array}$$

3 Fill in the missing numbers.

a) $3 + 5 = \square$ $30 + 50 = \square$

$3_ + 5_ = 80$ $80 = _0 + 3_$

b) $7 + 2 = \square$ $70 + 20 = \square$

$7_ + 2_ = 90$ $90 = _0 + 7_$

c) $2 + 2 = \square$ $20 + 20 = \square$

$2_ + 2_ = 40$ $40 = _0 + 2_$

d) $6 + 0 = \square$ $60 + 0 = \square$

$6_ + \square = 60$ $60 = \square + 6_$

4 Fill in the missing numbers.

$100 = 100 - 0$

$90 = 100 - 10$

$80 = 100 - \square$

$\square = 100 - \square$

$\square = \square - \square$

$\square = \square - \square$

Can you continue this pattern?

Talk to a partner.

Write a similar pattern starting with $50 = 50 - 0$

How many patterns can you find that start with different numbers?

Add and subtract 1s

- 1 a) Jack has 6 cookies.



Annie gives him one more cookie.
How many cookies does he have now?

Jack has cookies now.

- b) Amir has 4 cookies.



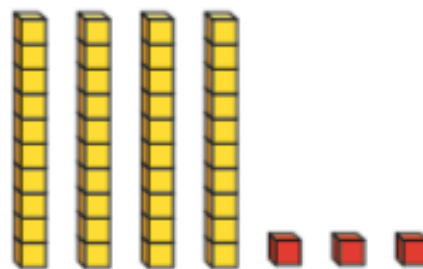
He eats one of his cookies.
How many cookies does he have now?

Amir has cookies now.

- 2 Complete the number tracks.



- 3 a) Filip has made a number using base 10



What number has Filip made?

- b) Rosie also makes a number using base 10
Rosie's number is one more than Filip's number.

What is Rosie's number?



c) Ron's number is 2 more than Filip's number.

What is Ron's number?

d) Dora's number is 1 less than Filip's number.

What is Dora's number?

4 Complete the calculations.

a) $14 + 1 =$

e) $19 - 1 =$

b) $22 + 1 =$

f) $33 +$

$= 34$

c) $54 + 1 =$

g) $18 = 19 -$

d) $= 1 + 61$

h) $= 89 - 1$

5 Complete the calculations.

a) $14 + 2 =$

e) $19 - 2 =$

b) $22 + 3 =$

f) $33 +$

$= 35$

c) $54 + 4 =$

g) $12 = 19 -$

d) $= 5 + 61$

h) $= 89 - 3$

6 Are the number sentences true or false?

a) $17 + 1 = 1 + 17$

b) $17 - 1 = 1 - 17$

Talk about your answers with a partner.

