



## ANDREAS HOME LEARNING - SILVERDALE CLASS - WEEK 6 - 22nd March 2021

Our Silverdale Class online lessons (which will be posted on the school website) will support some of the skills required for this week's tasks. Please take a look!



### Reading



**Join our reading Teams meetings on Monday's!**

Check your e-mail for your time slot! I look forward to seeing you there!

I've loved hearing about the different books you've been reading independently at home! Choose a book to read and come and share it with us in our **Teams meeting on Tuesday at 10am!**

Here's our Oxford Owl login details in case you need it to prepare for your next reading session: **Username: Silverdale Password: Andreas**

### Spelling task

Use the plural puzzle game (from last weeks spelling lesson on the website) as a template to create your own plural puzzle game! Choose the words you want to add (make sure there are words which fit the different 'rules' and design your own game board. Then, play your game with someone in your house! Can you spell all the plurals correctly? Send me a photo of your game and let me know how it went!

### Writing Challenge - Wise Old Owl. Finish the story and then have a go at the sentence challenge too!

**Story Starter!** - Amy loved this place. It's where she came when she wanted to dream.

Sitting in the comforting tangle of roots beneath the silver tree, Amy let her thoughts drift. It was so peaceful here: the dell was bathed in a milky light that leaked through the canopy above. The only sound that could be heard was the relaxing trickle of the stream that waltzed its way through this labyrinth of serenity.

A barn owl, perching on a nearby tree, ruffled it's hazelnut brown feathers, gazing at Amy with it's wide, round eyes. Butterflies danced gracefully through the hazy air, enjoying the dell as much as Amy did, if not more. Seconds turned into minutes, minutes into hours. It felt as if she was caught in a dream, a blissfully happy dream. Then, to the little girl's surprise, the owl spoke...

#### Sentence challenge!

Can you write a conversation between Amy and the owl?

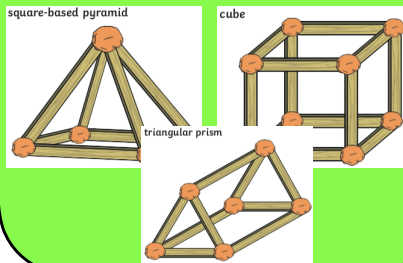
Remember to use inverted commas to mark the speech, and start a new line when there is a new speaker! Use the video lessons on the school website to help you to punctuate your speech correctly!



# Maths

## 3D Shapes

Make 3D shapes using lollysticks, matchsticks, straws or other household items! How many faces, edges and vertices do each of them have? How many different shapes can you make? Here's a few ideas to get you started...



## 3D Shape

How many examples of 3D shapes can you find around your house? Once you've collected some, try sorting them in to groups. How many ways can they be sorted? Can someone work out how you've sorted them?



## Hit the Button!

Use the 'Hit the Button' online game (or download the app) to help practise rapid recall of number facts. Choose the right level for you - if you're getting them all right quickly, it's too easy for you!

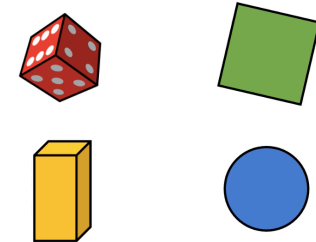
## Hit the Button

## Number Skills

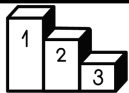
Watch the video clips and then complete the activities below

[Count in 3s](#)  
[Make Doubles](#)

Which one of these is the odd one out?



Is there more than one answer? Don't forget to explain your reasons!



## History - The Stone Age!

Skills focus: **Use evidence** - Understand how knowledge of the past is constructed by a range of sources



Hopefully you watched the previous learning lessons about the Stone Age. What did you learn about the settlement Skara Brae?

Farming provided Stone Age people with the ability to create more permanent settlements. Watch the video to find out how farming changed lives. Then, have a go at designing your own stone age farm. What resources would you need to have nearby? You'll need to consider including these things: Round House; Domesticated Animals; Crops; Storage; Fireplace; Water Source.

## - How did farming change how humans lived?

Which thinking moves do you use during these lessons?



# Easter Egg Hunt!

Use the egg template below to create your very own Easter Egg Hunt! You can make as many eggs as you'd like and hide them for someone to find. You might like to write clues to help with the finding! Maybe you could draw a map of your home/garden and mark on it where you've hidden them! Then, get someone to hide them for you to find! Perhaps you could hide the same number at the same time and have a race to find them! Enjoy decorating your eggs!

## Other stuff!

Use the websites in the home learning letter to guide you, as they provide learning opportunities for all sorts of curriculum areas which will help keep your child engaged. Allow your child to choose but monitor these choices carefully so your child isn't always in the comfort zone.

Remember good learning means mistakes are made - if everything is right, your child is using skills they already had.

**PE - Get out on your bike or go for a walk! Create an obstacle course either inside or outside!**

Once again, I will be posing short video lessons and activities (mainly based around Literacy and Maths) on the school website for you to complete at home. Some of these videos will support the skills required to complete the activities in this weekly pack. Please check out our Silverdale page in the Home Learning section of the school website!

Year 3 children can all now access e-mail and send me examples of their work directly. If they're having trouble remembering passwords just let me know and I can sort for you. As last time, you can email me at:



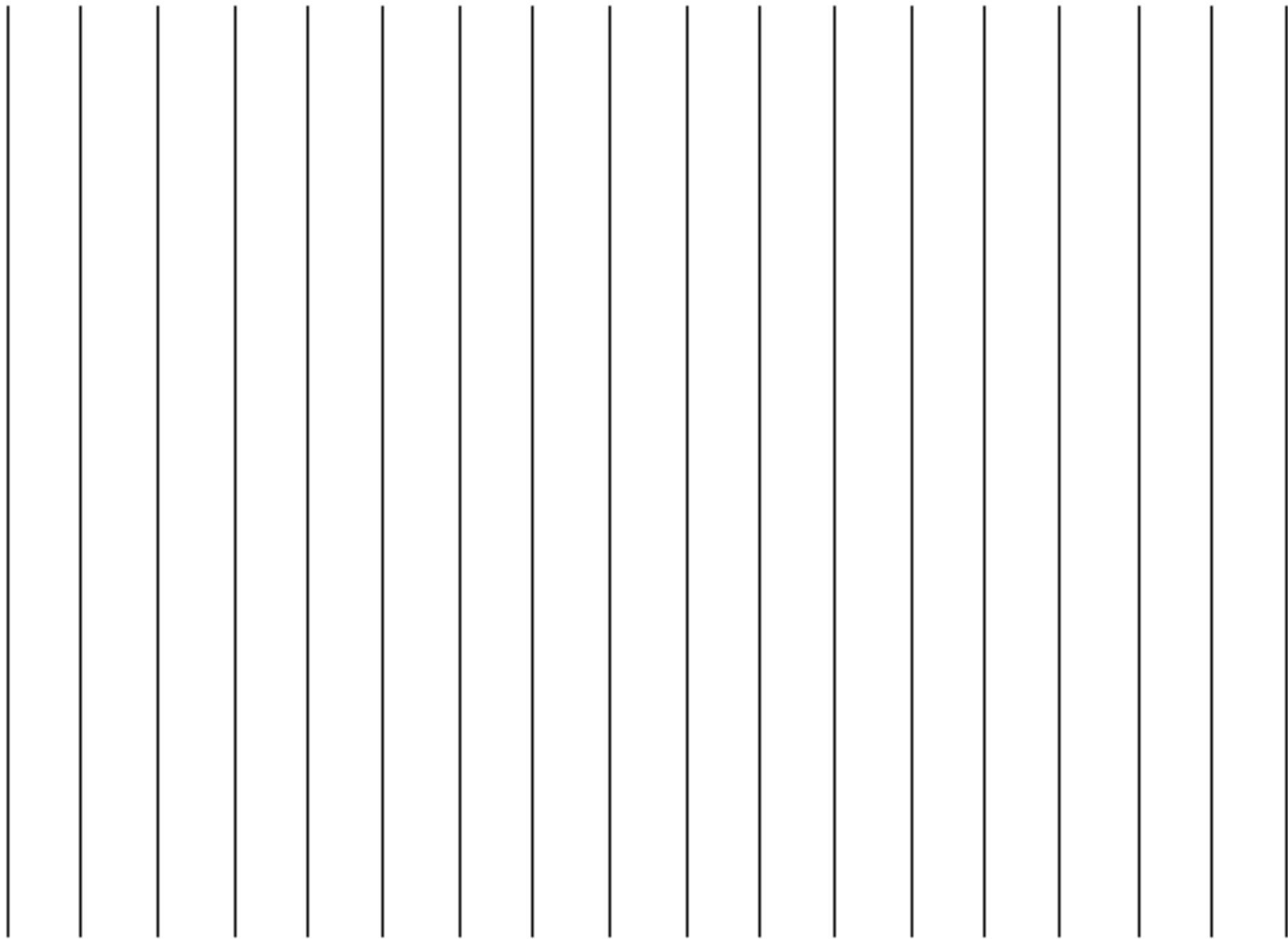
**[stephaniecottier@online.sch.im](mailto:stephaniecottier@online.sch.im)**

and I'll try to get back to you ASAP.

If you have an iPad or iPhone, you can scan any work to me! Use the 'Notes App'. Open a new note, press the camera button, the option to scan document will pop up. Once the document is scanned you can email it easier than a photo, plus, you can add notes to the scanned document!

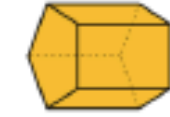






## Recognise and Describe 3D Shapes

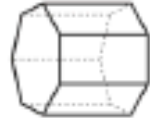
1. Complete the Magic Square so that the combined total of faces or surfaces in each row, column or diagonal is the same. You can only use each shape once.

pentagonal prism



cone



heptagonal Prism



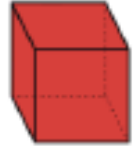
square based pyramid



sphere



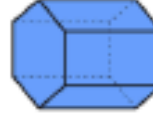
triangular based pyramid



cube



cylinder

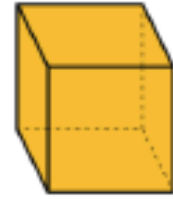


hexagonal prism

DP

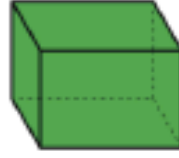
2. Explore combinations of 3D shapes which have a total of 20 vertices. You cannot use the same shape more than once in any one combination.

The first combination has been done for you as an example.



Cube

+



Cuboid

+

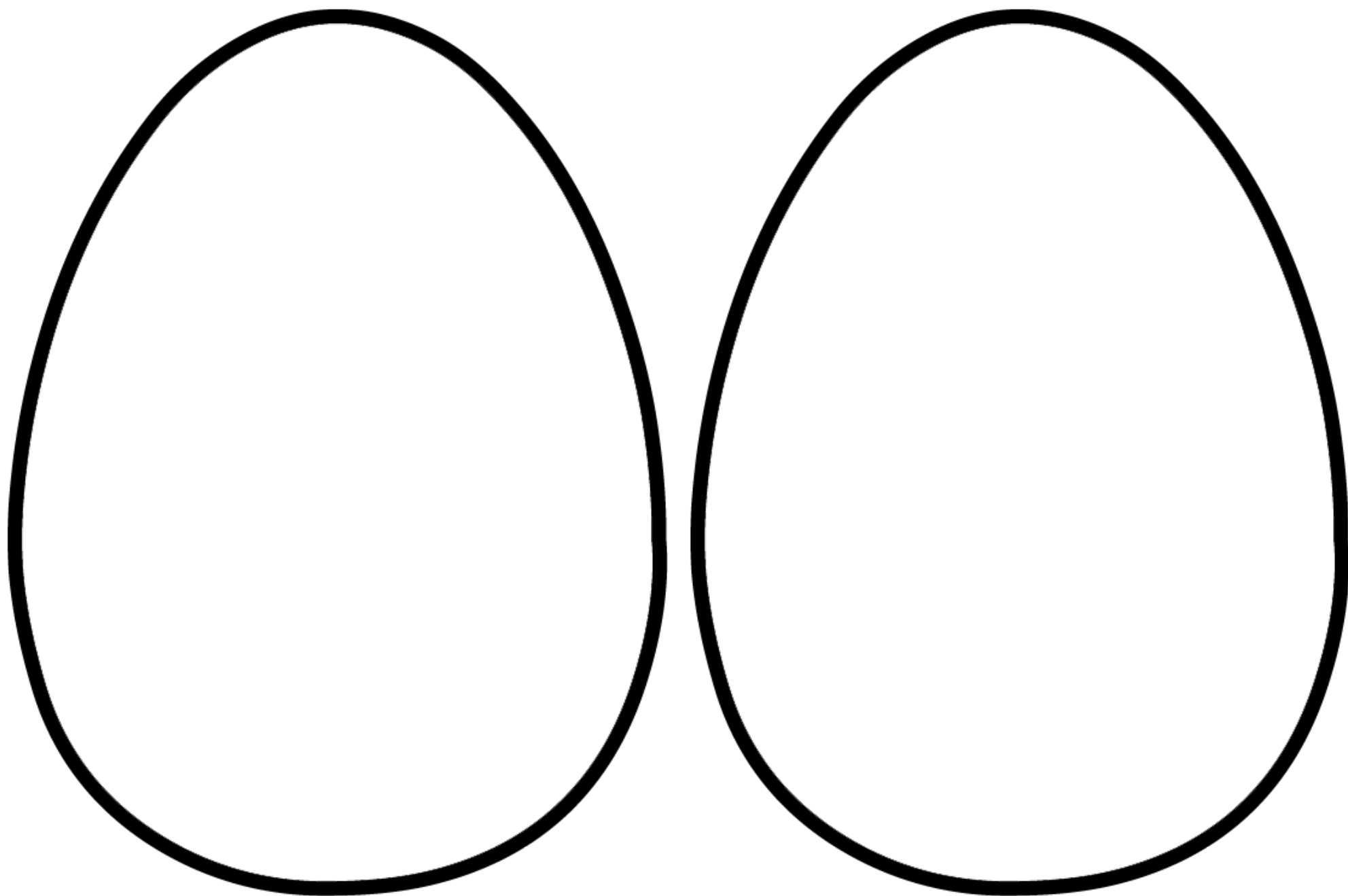


Tetrahedron

=

20 vertices

DP





**What would life be  
like for someone  
who was afraid  
of nothing?**

If the  
answer is...



What could the  
question be?

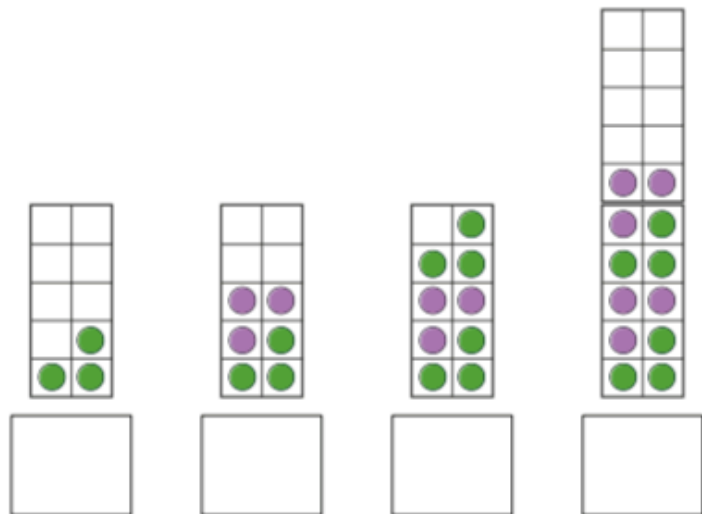
Can you think of an  
answer using your  
knowledge of  
3D shapes?





# Count in 3s

1 What numbers are represented?



2 Use the number line to help you complete the sentence.



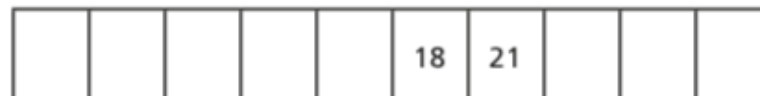
The numbers that are circled are counting up in

steps of

Draw circles on the number line to continue the pattern.



3 Complete the number tracks.



4 Rosie has 12 stickers.



She collects 3 more stickers each day.

How many stickers will she have in 8 days?

Complete the number track to help you.



Rosie will have  stickers in 8 days.

5 Is each statement true or false? Circle your answers.

a) When you count in 3s from zero, you will say the number 9

true

false

b) When you count in 3s from zero, you will say the number 11

true

false

How do you know?

6 Count up in 3s from 3

Colour the numbers you say on the number grid.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

7 a) Ron is counting in 2s from zero.

Complete the number track to show the numbers Ron will say.

--	--	--	--	--	--

b) Kim is counting in 3s from zero.

Complete the number track to show the numbers Kim will say.

--	--	--	--	--	--

c) Whitney adds Ron and Kim's numbers together.

Complete the number track to show the numbers Whitney will say.

--	--	--	--	--	--

d) What do you notice about Whitney's number pattern?

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# Make doubles

1 Complete the sentences.

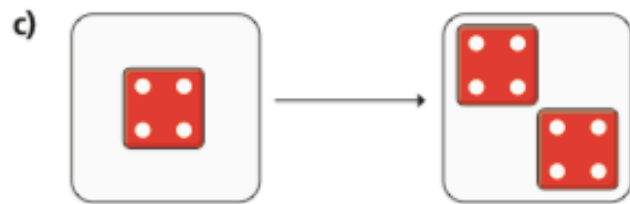
Use the pictures to help you.



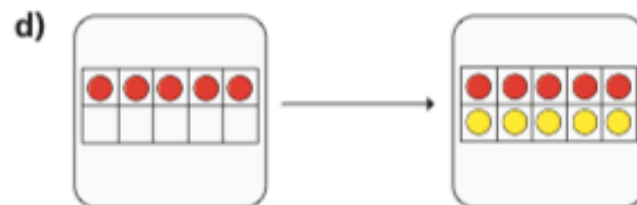
Double 1 is



Double 2 is



Double  is



Double  is

2 Match the doubles to the additions.

Double 3

$6 + 6$

Double 6

$7 + 7$

Double 10

$3 + 3$

Double 7

$10 + 10$

3 Fill in the gaps.

a) Double 15 is

b) Double 11 is



c) Double 12 is

d) Double 20 is

e) Double  is 8

f) Double  is 16

4



I have doubled the number of strawberries.



Do you agree with Mo? \_\_\_\_\_

Talk about it with a partner.

