



Reading

Practise reading aloud!

Reading in our heads or for ourselves is very different to reading aloud for someone else. Choose a story (or chapter) and rehearse reading it before you read it for someone else to listen to. You might want to read it to a 'class' of your teddies, or to your family. It's up to you. Make sure you use expression so that you keep your audience interested. You'll need to work on character voices and using punctuation to help you!

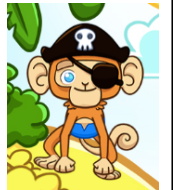
Remember, practise makes progress! The more you rehearse, the better your 'performance' could be!



Spelling task

Changing to past tense. We've looked at the spelling rules for changing to past tense - but some words don't fit! These irregular verbs are sometimes difficult to spot! Investigate and discover some of these words. This game can help you with this...

Monkey Pirate Game



Writing Challenge

Story Starter!

It was another stifflingly humid day in the rainforest. The rain was a welcome and refreshing break from it. Dylan could hear a rumble of distant thunder: a sure sign that this was just the beginning of the storm. Holding a large leaf over himself, he sat comfortably on the tree stump. Raindrops drummed on the flat surface of the leaf like impatient fingertips, but Dylan didn't mind.

He stared into the forest, wondering when his companions would return...

Sentence challenge!

Can you find examples in the story starter where I have used my senses to describe?

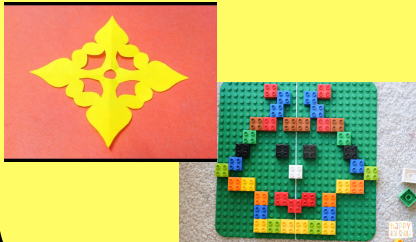
Can you use your senses to describe what it is like to be in a storm?



Maths

Symmetry

Make a symmetrical picture or pattern. You could use lego, paper cutting or perhaps you could draw something symmetrical.



Symmetry in Nature

Get outside and see if you can find any examples of symmetry! How could you GROUP what you've found? Could you ORDER them somehow? Maybe from your most to least favourite, or most to least obvious symmetry! Could you create your own symmetrical pattern using natural materials?

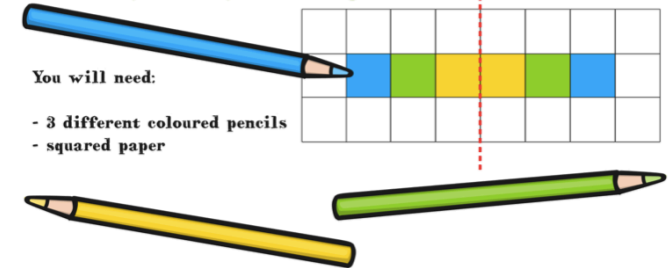
Count in 5s and 10s

Watch the video clips and then complete the activities below

[Count in 5s](#)

[Count in 10s](#)

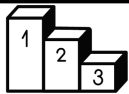
Line of Symmetry Challenge



You will need:

- 3 different coloured pencils
- squared paper

How many different symmetrical patterns can you make by colouring 6 squares in a line. Only use 3 different colours. Use each colour pencil to colour in 2 squares.



HISTORY - THE STONE AGE!

Skills focus: **Use evidence** - Understand how knowledge of the past is constructed by a range of sources



Great work on your Stone Age shelters last week! The photos you sent me were brilliant! This week our history lessons begin by looking at artefacts from the Stone Age. You'll find out what a jadeite axe was used for and also why a saddle quern was a useful tool for neolithic people. If Stone Age people couldn't write, how do we know about them and the types of tools they used?

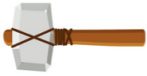
Watch the video lessons to find out!

- [1. What can artefacts from the Stone Age tell us about how people lived during the different periods?](#)
- [2. What was life like in a Neolithic settlement?](#)

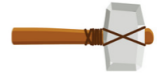


Which thinking moves do you use during these lessons?





STONE AGE FOREST SCHOOL!



The first stone age video this week looks at artefacts from the stone age. Archaeologists find and study artefacts from long ago. We know that even early humans were using the materials around them to make tools. This week, have a go at making your own stone age tools using the kinds of materials people in the stone age would have had.



KNOT TYING - [How to tie 5 different knots](#)

Attaching materials together would have been a key skill for stone age humans. Use the following link to learn about different knots and how to tie them. Learning to use these different knots might also help you when practising tying your shoe laces - not something that would be a problem for a stone age people but it is certainly a skill some of us could do with learning!

Other stuff!

Use the websites in the home learning letter to guide you, as they provide learning opportunities for all sorts of curriculum areas which will help keep your child engaged. Allow your child to choose but monitor these choices carefully so your child isn't always in the comfort zone. Remember good learning means mistakes are made - if everything is right, your child is using skills they already had.

PE - Get out on your bike or go for a walk! Create an obstacle course either inside or outside!

STONE AGE FOOD Humans have eaten bread for at least 40,000. Why not have a go at making your own bread! You can use one of the recipes in this link or your own recipe!

[Kids' bread recipes](#)

Once again, I will be posing short video lessons and activities (mainly based around Literacy and Maths) on the school website for you to complete at home. Some of these videos will support the skills required to complete the activities in this weekly pack. Please check out our Silverdale page in the Home Learning section of the school website!

Year 3 children can all now access e-mail and send me examples of their work directly. If they're having trouble remembering passwords just let me know and I can sort for you. As last time, you can email me at:



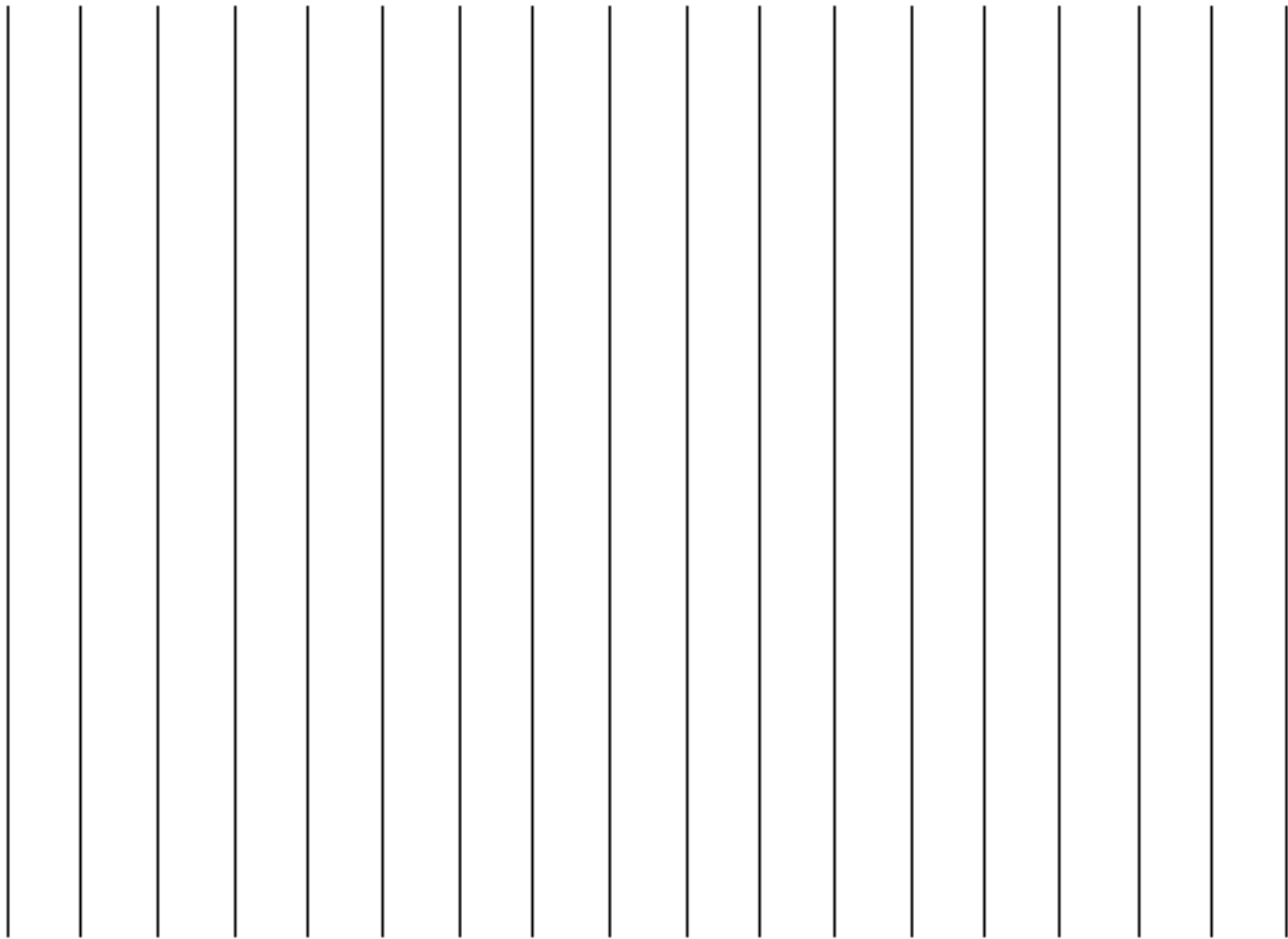
stephaniecottier@online.sch.im

and I'll try to get back to you ASAP.

If you have an iPad or iPhone, you can scan any work to me! Use the 'Notes App'. Open a new note, press the camera button, the option to scan document will pop up. Once the document is scanned you can email it easier than a photo, plus, you can add notes to the scanned document!

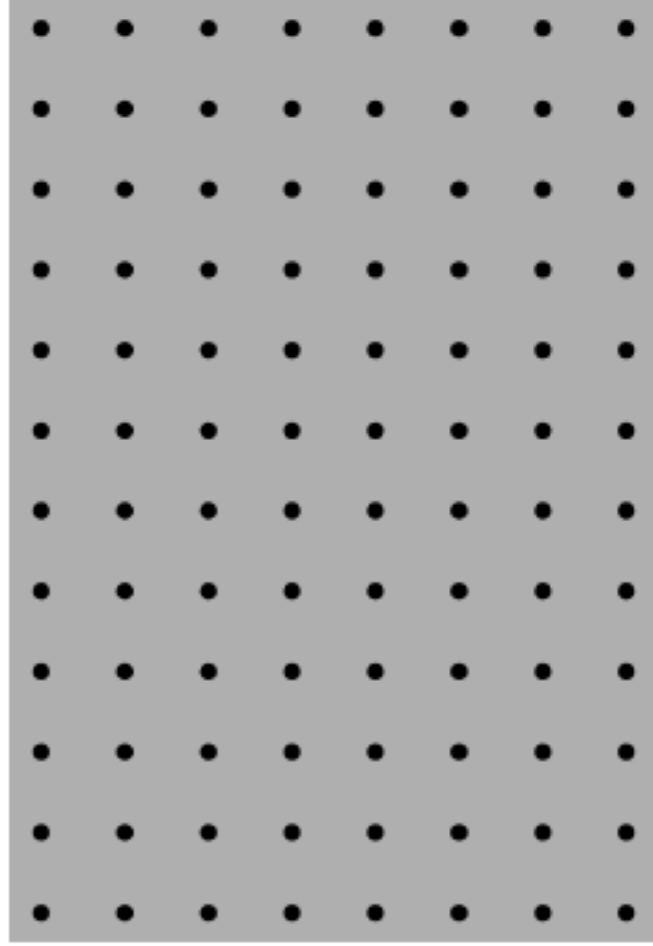
STONE AGE TOOL EXAMPLES





Right Angles in Shapes

1. Design a shape on the peg board using the rules below.



Rules

The shape has 3 right angles and more than 6 sides.
The shape includes diagonal lines.

DP

2. Write the names of the fruits below using the capital letters provided.

A	B	C	D	E	F	G	H	I	J	K	L	M
N	O	P	Q	R	S	T	U	V	W	X	Y	Z



b.



c.



d.



e.



f.



g.



Investigate which fruit has the most right angles within its name and then order them.

DP

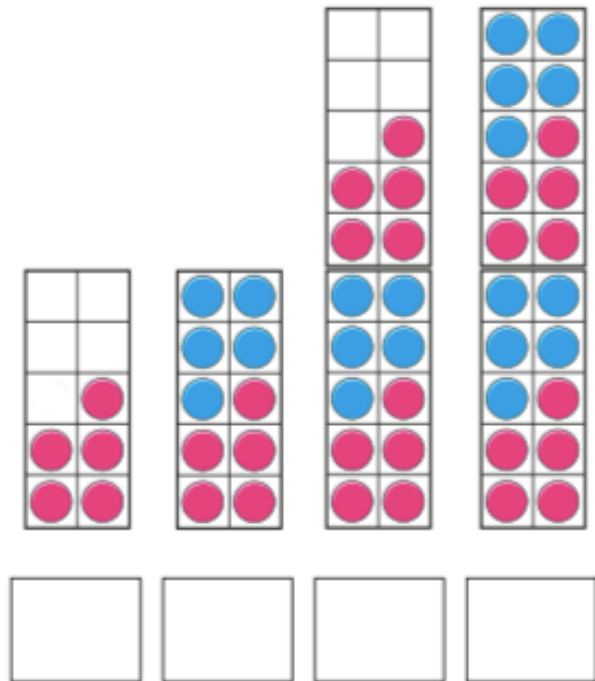


**If you made the cake, should
you get the biggest slice?**

100 Square

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

1 What are the numbers?

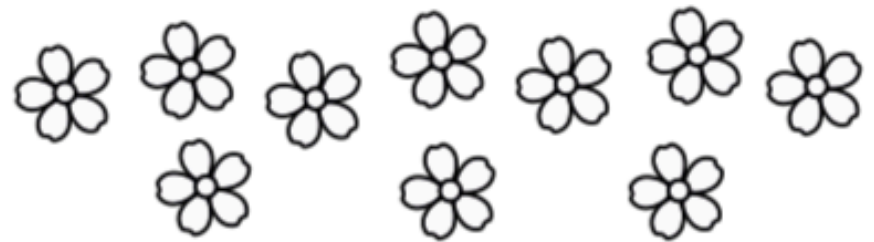


2 How many spots are there in total?



There are spots in total.

3 Colour 35 petals.



4 Fill in the missing numbers.

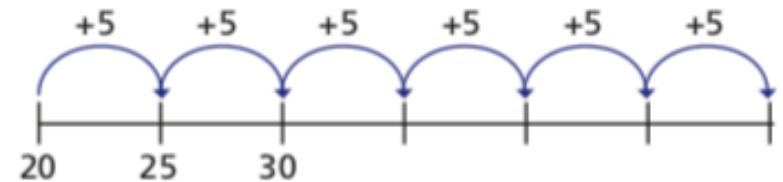
a)



b)



c)



5 Mo counts up to 50 in 5s.

Eva counts up to 50 in 2s.

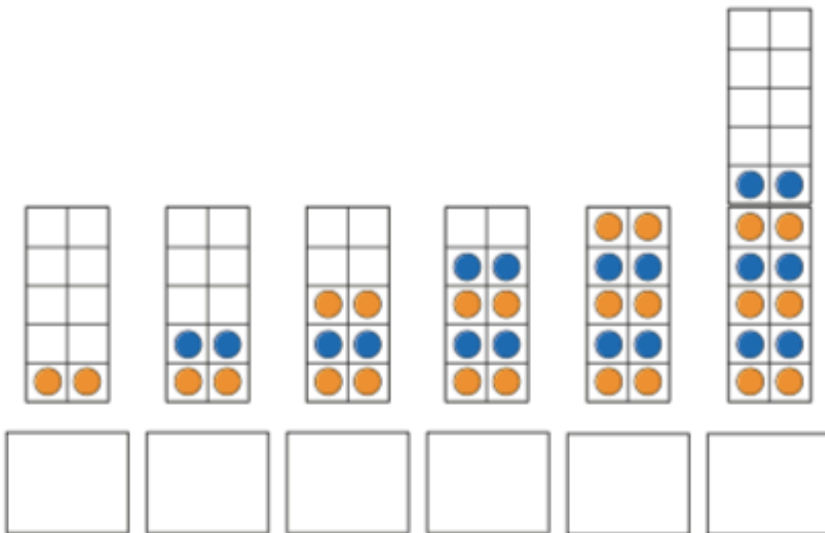
What numbers do they both say?

Can you spot a pattern?

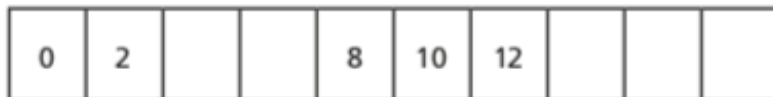


Count in 2s, 5s and 10s

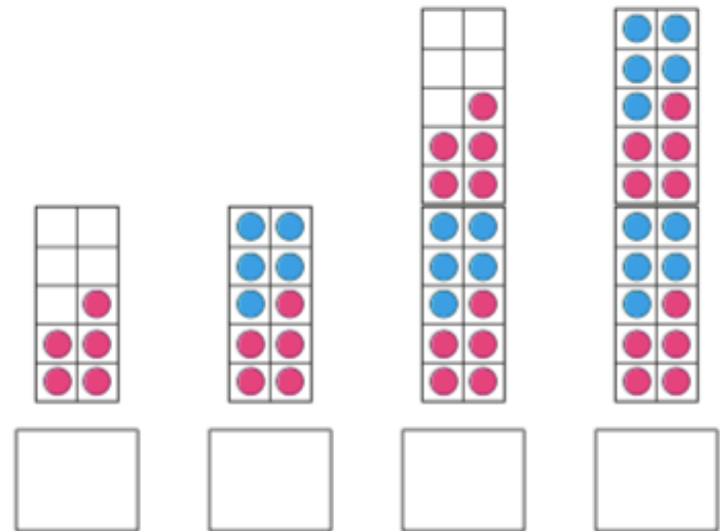
1 What numbers are represented?



2 Complete the number tracks.



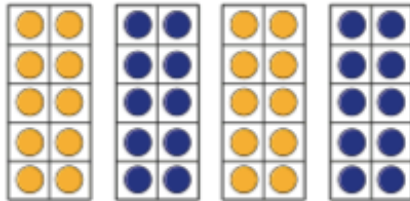
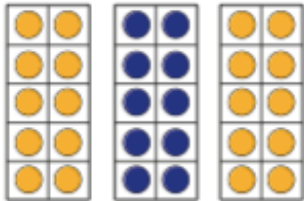
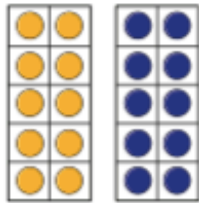
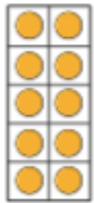
3 What numbers are represented?



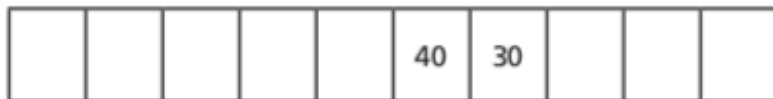
4 Complete the number tracks.



5 What numbers are represented?



6 Complete the number tracks.



7 Circle the number that does not fit the pattern.

a) 4, 6, 8, 9, 10, 12, 14

b) 40, 30, 20, 10, 5, 0

c) 10, 20, 30, 35, 40, 50

How did you spot the odd one out?

8 Count forwards and backwards in 10s from 64



9 Is this always, sometimes or never true?

When counting in 2s, all the numbers are even.

How do you know? Talk to a partner.