

Reading task

HANSEL AND GRETEL

Read the story of Hansel and Gretel (attached) and then complete the comprehension task. Begin by answering the 'Retrieval Focus' questions and then complete the 'Vipers Questions'. Make sure you EXPLAIN your ideas carefully and try to answer using full sentences, rather than just one word answers. For example, the first question:

1. What did the children never do?

The children never did what their parents told them. See how I looked BACK and used the question to help me write my answer in a sentence.

Writing task

Adjective Race!

Have an adjective race with someone in your house. Who can write down the most adjectives in a certain amount of time (maybe 1 or 2 minutes - as you get faster you could give yourselves less time!). Make it trickier for the eldest player - they are only allowed to come up with adjectives that begin with a certain letter, or adjectives that have a certain amount of letters!

Verbs

We know from our spelling lessons that verbs are doing words. Your task is to make an alphabet of doing words!

A = asked, answered, added

B = begged, booed, butted in!

C = chatted, cheered, cried...

Carry it on! Can you find at least one verb for every letter of the alphabet?

Time

4. Use these signs to make these statements true: < = >

1hr 15 75 minutes

2hrs 32 2 hrs 23

90 minutes 1hr 20

48 hrs 2 days

44 minutes $\frac{3}{4}$ hour

129 minutes 2hrs 9

Numeracy focus - Time

In our maths videos, we've been looking at durations of time. Have a look at the television listings. How many programmes can you find that have a duration of 30 minutes? What about 1 hour?

Maybe you could create a tally chart of TV programme durations. < (less than) 30 minutes, 30 minutes, 1 hour, > (greater than) 1 hour, and then create a bar chart of TV programme durations!

Which THINKING MOVES will you need to use for this task?

Have a go at this game - <https://nrich.maths.org/6071> - be the person to make the time say 12 o'clock! Can you come up with a strategy so that you win every time?

History - Use Timelines

Know where people/events fit into a chronological framework timeline.



Use the attached timeline cards to create your own 'British History' timeline. Use the dates to help you order the events/eras. Discuss what the BC and AD mean and why we use them. Why do some of the dates overlap?

Follow the links to the 2 lessons and find out about the earliest humans! You'll travel back millions of years to explore different species and beasts!

[How do we know about Prehistoric Britain?](#)

[Which animals lived in Prehistoric Britain?](#)

Please remember that if you want to send me examples or photos of any of your learning, or a message about what you've been up to, you can email it to:

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