

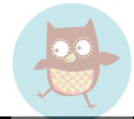
ANDREAS HOME LEARNING - SILVERDALE CLASS - WEEK 2 - 18th January 2021

Our Silverdale Class online lessons (which will be posted on the school website) will support some of the skills required for this week's tasks. Please take a look!

Daily Reading

Choose one of the books I sent home with you and complete a book review about it. I've attached a review template below but you can design your own if you'd prefer.

Try to do some reading for pleasure every day. You could use the review template to review more of the books that you read at home.



Writing task

We have been looking at using adjectives in our writing. This week I would like you to have a go at writing a description of the monster. We're going to have a look at a description in our video lesson on Monday. Make sure you describe what his personality is like, as well as what he looks like!

I have also noticed that some of us are forgetting to use capital letters and full stops in our writing. Remember, capital letters are found at the beginning of sentences or for names (of people, places, days of the week or months of the year).

Have a go at the capital letters and full stops practice activity and help Luvakass the alien out!



Numeracy focus - Time

Ollie and Megan are talking about hours and minutes.

1 hour and 30 minutes
is 90 minutes.



1 hour and 30 minutes
is 130 minutes.

Who do you agree with? Explain why.

A plane flight takes more than 1 hour,
but less than 77 minutes.



How many minutes could the flight
take?

HISTORY - MARY SEACOLE



<https://www.bbc.co.uk/bitesize/topics/zns9nrd/articles/zjsxcqt>

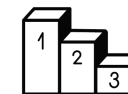
Have you read the information sheet about Mary Seacole that I put in your learning pack? Who was she? Why is she famous? Follow the link above to find out more about her.

LISTEN to the video and write at least 3 facts about her (you may want to use the transcript to help you). Put them in order, ranking them, beginning with the facts you find most interesting (this is a personal choice, you may find different things about her interesting!)

Then, complete the timeline activity by putting the events in **ORDER**.



What thinking moves do you need to use to complete this task?



Other stuff!

Use the websites in the home learning letter to guide you, as they provide learning opportunities for all sorts of curriculum areas which will help keep your child engaged.

Allow your child to choose but monitor these choices carefully so your child isn't always in the comfort zone. Remember good learning means mistakes are made - if everything is right, your child is using skills they already had.

Cooking is a vital real life skill your child can learn and baking is a great way to teach age appropriate maths such a fractions through sharing, weighing and measuring etc.

Make sure your child still gets lots of exercise - sitting glued to a device is not physically or mentally healthy.

PE - Check out the 'Move to Learn' videos on You Tube. There's lots of different brain break activities to get your bodies moving, you can do as many as you like!

Cutting skills - Practise your cutting skills by using the activities attached. Take care with the scissors!

Each day I will be posing short video lessons and activities (mainly based around Literacy and Maths) for you to complete at home. Some of these videos will support the skills required to complete the activities in this weekly pack. Please check out our Silverdale page in the Home Learning section of the school website!

Please remember that if you want to send me examples or photos of any of your learning, or a message about what you've been up to, you can email it to:

stephaniecottier@online.sch.im



If you have an iPad or iPhone, you can scan any work to me! Use the 'Notes App'. Open a new note, press the camera button, the option to scan document will pop up. Once the document is scanned you can email it easier than a photo, plus, you can add notes to the scanned document!

A Book Review by _____

Your star rating for this book:



Title: _____ **Author:** _____

Characters

*Who are they?
Did you like them?
How did they make you feel?*

Plot

What happens? Is it fun to read?

Your opinion

*Did you like the book? What was your favourite part & why?
Were there any funny or scary bits? Did you learn anything?*

Recommend?

*Why or
why not?*

Describe the Monster



Write some words and phrases that describe the monster.

.....


Write some sentences to describe the monster.

Capital Letters and Full Stops

Luvakass the alien has been learning a lot about the world since his arrival on Earth from the planet Inko. However, one thing he has definitely not got the hang of is when to use capital letters and full stops.

Can you look at this letter he has written back to his family on Inko one sentence at a time and help him by correcting the mistakes he has made?

dear mum and dad
i have now been on earth for two weeks
it is very different to inko
people drive around in metal boxes
food is eaten by putting it in your face
water falls out of the sky a lot
i miss you all
love from luvakass


mum and dad
inko
milky way west
local cluster



Luvakass has also written this postcard from Earth to his cousins - can you rewrite it and correct his capital letters and full stops for him?

dear capri and mustic
hi from earth i am having a lovely time I
have been staying with two children called
sara and david they have taught me a lot
about the world here you use bits of metal
to eat with and you sleep lying down
hope you are well see you soon
luvakass

