

## ANDREAS HOME LEARNING - SILVERDALE CLASS - WEEK 1 - 11th January 2021

Our Silverdale Class online lessons (which will be posted on the school website) will support some of the skills required for this week's tasks. Please take a look!



# **Daily Reading**

I hope everyone has received the reading books in their home learning packs (or in reading wallets for those who were in school on Wednesday last week). Please try to read for at least 10 minutes everyday. Oxford Owls is a great resource for when you need more colour-banded books - or even to just choose something else to read! If you've never used this site before, this is the website - www.oxfordowl.co.uk . Click



'login' in the top right hand corner. Our class username is: Silverdale and our password is: Andreas, (the password is case-sensitive so don't forget the capital letter!) though you could set up your own account if you want, it's free and certainly worth having!



# Writing task



Here's a hungry hedgehog and a happy little frog! Write a story about the hedgehog or the frog
- or you could try to get both of them in!
Skills:

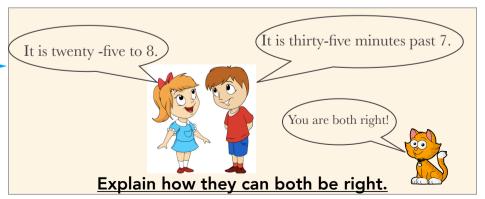


1). Have a beginning, middle and an end.2). Use adjectives.

# The minute hand is pointing to the 12. The hour hand is pointing to an odd number.

What time could it be? Try to think of as many different times as you can.

# **Numeracy focus - Time**



Are there any other times that can be said in two ways?



Sam has tried to make quarter to 2 on his clock. What mistake has he made?

# Planning a Route

One of the things that really helps me during lockdown (and during normal everyday life!) is getting out for some fresh air. I mainly enjoy walking a loop - so I don't have to repeat any parts of my walk. You'll need a grown up to help you with this task - and to go with you on your walk! Have a look on a map of your area. I've attached a photo of the Andreas area from a 'Public Rights of Way' map but you might have your own, better map to use. An OS map would be perfect too! See if you can find and plan a route which you and your family can follow. Use the key on the map to find public footpaths if you need! You may have a route that you walk already, I know lots of you have dogs to walk - in which case, see if you can find your route on the map!

What thinking moves do you need to use to complete this task?











### Other stuff!

Use the websites in the home learning letter to guide you, as they provide learning opportunities for all sorts of curriculum areas which will help keep your child engaged.

Allow your child to choose but monitor these choices carefully so your child isn't always in the comfort zone. Remember good learning means mistakes are made - if

everything is right, your child is using skills they already had.

Cooking is a vital real life skill your child can learn and baking is a great way to teach age appropriate maths such a fractions through sharing, weighing and measuring etc.

Make sure your child still gets lots of exercise - sitting glued to a device is not physically or mentally healthy.

PE - Joe Wicks is back! It'll be harder to get outside for exercise during this lockdown - use his daily workouts to keep your body active!

Twinkl - Handwriting sheets (www.twinkl.co.uk/resource/t-l-068-letter-formation-workbook)

Each day I will be posing short video lessons and activities (mainly based around Literacy and Maths) for you to complete at home. Some of these videos will support the skills required to complete the activities in this weekly pack. Please check out our Silverdale page in the Home Learning section of the school website!

Please remember that if you want to send me examples or photos of any of your learning, or a message about what you've been up to, you can email it to:



# stephaniecottier@online.sch.im

If you have an iPad or iphone, you can scan any work to me! Use the 'Notes App'. Open a new note, press the camera button, the option to scan document will pop up. Once the document is scanned you can email it easier than a photo, plus, you can add notes to the scanned document!