

HomeTalk

Thoughtful Conversations for Families
and Schools

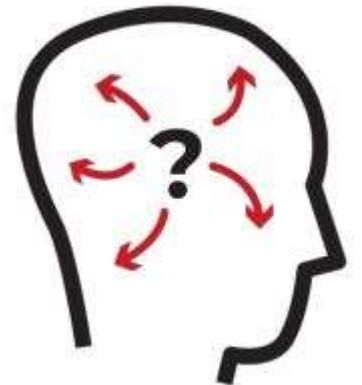
Issue 20 – Truth and Lies



Note to parents/carers and teachers

This pack contains links to external websites. Whilst we take every care to make sure these are suitable, you may want to check the content before showing them to children

Thinking
Moves



This week's focus is truth and lies

“Three things cannot be long hidden: the sun, the moon, and the truth.”

Buddha



“You can't spell Truth without Ruth”

#notoriousRBG (Ruth Bader Ginsburg – American judge)



“Never apologize for showing feeling. When you do so, you apologize for the truth.”

Benjamin Disraeli – British Prime Minister



Caring thinking

- Could telling a lie ever be a kind thing to do?

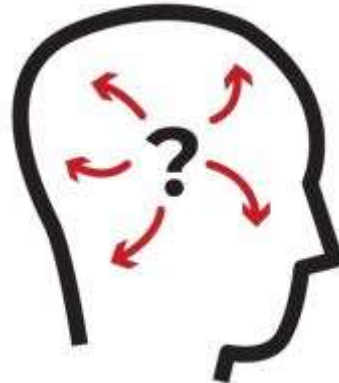


Collaborative thinking

- What would happen if everybody lied to each other all the time?

Creative thinking

- If you make up a story, does that mean there's no truth in it?



Thinking Moves

Critical thinking

- How do you know whether something you hear or read is true?

Thinking Moves



Think AHEAD

Do you think everything in this HomeTalk will be true?



Think BACK

Have you ever told a lie? If yes, why?



CONNECT

Is something that is not true, always the same thing as a lie?



DIVIDE

What might be the difference between something that is not true and a lie?



LISTEN/LOOK

Where would you be most likely to see a lie?



ZOOM (in/out)

How can you check the facts?

Why does the truth matter?

HomeTalk discussion suggestions

For age 3 – 5 years



<https://youtu.be/pLwfMnSReyE>

The Lying King by Alex Beard – Can warthogs fly? Do tigers eat broccoli? Will the truth catch up with the king?

[Available from Goodreads](#), suggested by Dulcinea Norton-Morris, author of *Beautiful Thinking*.

Talking Points

- Can you remember two lies that the warthog told?
- Why do you think the warthog told so many lies?
- Should a king always tell the truth?

Activity

- Copy a picture from the book.
- Agree with your family or teacher what the king should have said, if he was telling the truth?

HomeTalk discussion suggestions

For ages 6 - 9



<https://youtu.be/9dfWzp7rYR4>

Flying Penguins – BBC – We all think that penguins can't fly. But this BBC nature video is about a special breed of penguins who migrate from Antarctica to South America every winter.

Talking Points

- Did you think that penguins can't fly?
- Does this video make you think again?
- Does anything in the video seem unlikely?
- How could you check if it's true?

Activity

- Imagine you are a film-maker.
- What animal would you like to show doing something really strange. What would it be doing?

HomeTalk discussion suggestions

For age 10+ years

- This year, people around the world have suggested many possible causes of the COVID-19 virus.
- We have shown some of them on the next page.
- Can you arrange them on a line where one end is “most likely to be true” and the other end is “least likely to be true”.
- Discuss your **truth line** with your family or in class and see whether others agree or disagree with you.

Talking Points

- Which of these possible causes of COVID-19 have you heard about before?
- Why do you think some statements are more likely to be true than others?
- What might be the consequences of people believing one of these statements, if it's not true?
- How would you go about finding more information to check the truth of these statements?
- Which people or organisations would you trust most to be telling the truth about the causes of COVID-19 ?



Next
page

Causes of COVID-19

It comes from 5G mobile phone masts.

It originated in bats and passed to humans through a Chinese food market.

No-one knows for sure where it came from.

It is a population control scheme backed by Bill Gates, founder of Microsoft.

COVID doesn't exist. It is a hoax.

It was created by drugs companies so they could sell more vaccines.

It escaped accidentally from a research laboratory.

Least likely to be true

Most likely to be true

https://en.wikipedia.org/wiki/Misinformation_related_to_the_COVID-19_pandemic

HomeTalk discussion suggestions



Spotting fake news

- Facebook recommends that users ask themselves three questions when reading news on their platform:
 - **Where is the news from?** Is it a person or organization you can trust?
 - **What might be missing?** Have you read the whole thing or just the headline? Can you find the story on another source and see what that says?
 - **How does it make you feel?** Might the source be trying to manipulate your emotions so you believe the story?

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What do you think?

- How helpful do you think Facebook's three questions are?
- Are there any other questions you would want to ask?
- Can you find an example of something you think might be fake news to share with your family or teacher or friends?
- What do they think about it – and why?

More ideas.....

<https://dialogueworks.co.uk/HomeTalk/>



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#P4C and #thinkingmoves



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