

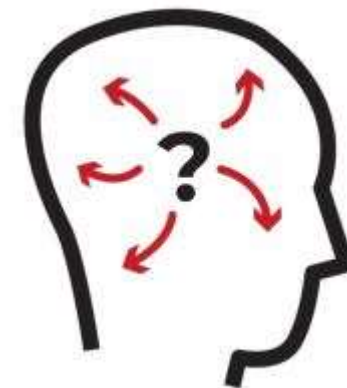
# Hometaalk

Thoughtful Conversations for Families

Week 3



Thinking  
Moves



# Giving reasons in P4C

## Saying because....

For thinking AHEAD:

- *I will work hard at home **because** I want to do well when I go back to school.*

For explaining why, looking forwards:

- *I think people should look after each other **because** we will all need help from others sometime in our lives.*

For agreeing and disagreeing:

- *I agree/disagree with what Mum just said **because** .....*



## Saying because....

For thinking BACK:

- *I'm feeling tired **because** I went to bed too late last night.*

For explaining why, looking backwards:

- *I think that we hardly ever see hedgehogs any more **because** so many hedges have been destroyed.*

For making a choice:

- *I'd rather be a sparrow than a snail **because** .....*

***Encourage your child to say “because” by asking “why” they think something***

# P4C discussion suggestions 1

## For age 3 – 5 years

### Would you rather?



[https://www.youtube.com/watch?v=wuzF\\_FsR53w&t=27s](https://www.youtube.com/watch?v=wuzF_FsR53w&t=27s)

#### By John Burningham

Would you rather have supper in a castle, breakfast in a balloon, or tea on the river? Would you rather be made to eat spider stew, taste slug dumplings, chew mashed worms, or drink a snail shake?

[https://www.goodreads.com/book/show/187939.Would\\_You\\_Rather](https://www.goodreads.com/book/show/187939.Would_You_Rather)

## Talking Points

- From the book:
  - What sounds like the most fun?
  - What sounds the most horrible thing?
- Which musical instrument would you want to play?
- What would like to do tomorrow? Why?

## Fun Activity

- Make up four “would you rather” choices of your own
- Mark each corner of the room with one choice
- Ask your child to stand in the corner they’d choose and then explain why they chose that one

# P4C discussion suggestions 2

For age 6 – 9 years

## Stimulus



[https://www.youtube.com/watch?v=6cOEFnppm\\_A](https://www.youtube.com/watch?v=6cOEFnppm_A)

### By Maurice Sendak

Max, a wild and naughty boy, is sent to bed without his supper by his exhausted mother. In his room, he imagines sailing far away to a land of Wild Things. Instead of eating him, the Wild Things make Max their king.

[https://www.goodreads.com/book/show/19543.Where\\_the\\_Wild\\_Things\\_Are](https://www.goodreads.com/book/show/19543.Where_the_Wild_Things_Are)

## Talking Points

- Where would you go, if you could go anywhere?
- What would be so good about that place?
- Would you still go if you had to go alone?
- North, south, east west – is home best?

## Fun Activity

- How long can you stare at each other without blinking?
- Can you make the other person laugh first?

# P4C discussion suggestions 3

For age 10+ years

## Stimulus



[https://www.youtube.com/watch?v=vr3x\\_RRJdd4](https://www.youtube.com/watch?v=vr3x_RRJdd4)

### Free Hugs

Official campaign, 2006

## Talking Points

- In normal times, would you hug a stranger?
- What makes us trust or distrust other people?
- Will you hug people again after social distancing is over?

## Fun Activity

- Each make a list of the things that have changed during our lockdown.
- Compare lists, one point for each unique idea – who will be the winner?

# Thinking Moves game

## Connections

One person starts with a random word:

- e.g. Red

Next person follows with a connected word

- e.g. Traffic lights

And so on for 10, or even 20, turns

At the end see if you can remember all the words in order



## Connections with reasons

One person starts with a random word:

- e.g. Red

Next person follows with a connected word and a reason

- e.g. Traffic lights because they are red

And so on for 10, or even 20, turns

At the end see if you can remember all the words in order

***Is it easier to remember the connections when you give reasons?***

# Thinking Move of the week



## CONNECT

How are x and y related?

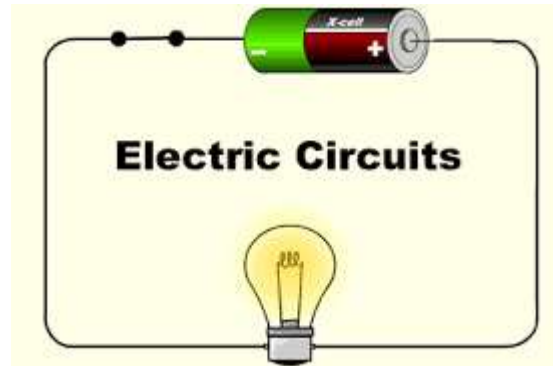
How are x and y similar?



# Discuss how CONNECT works in.....?



Families



Electric circuits



**CONNECT**

Fractions	Decimals	Diagram	Out of 100	Percentages
1/10	0.1		10/100	10%
2/10	0.2		20/100	20%
3/10	0.3		30/100	30%
4/10	0.4		40/100	40%
5/10	0.5		50/100	50%

Fractions and decimals



Transport

SIMILES	METAPHORS
• Her heart is like gold.	• Her heart is gold.
• The world is like a stage.	• The world is a stage
• He eats like a pig.	• He is a pig.
• You are like a rock.	• You are a rock.
• Your eyes are like sunshine.	• You are my sunshine.

Similes and metaphors



Sign it.....

<https://vimeo.com/403625027>



A video player interface showing a woman in a red top and black cardigan signing the word "CONNECT". She is using hand gestures with her fingers spread. To her right, the word "CONNECT" is written in large black capital letters, with a line-art icon of a paperclip below it. The video player includes a play button, a progress bar showing 00:06, and a logo for "DIALOGUE WORKS" in the bottom right corner.

<https://vimeo.com/403625027>

# Thinking Move for early years

## Let's do a Thinking Move!

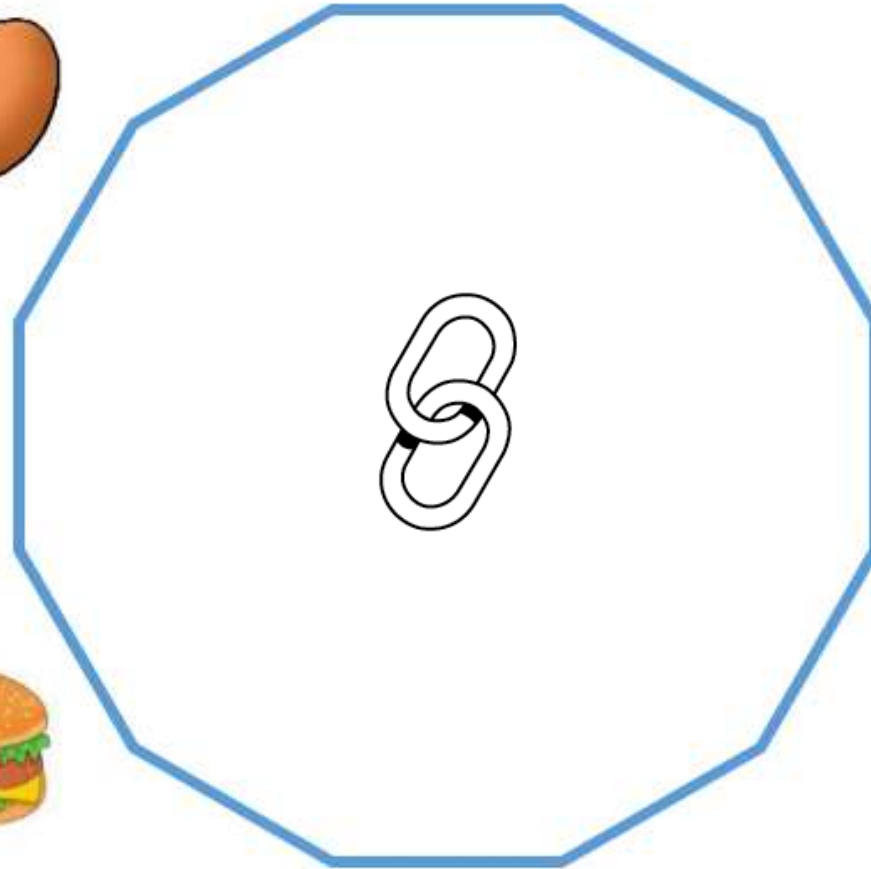
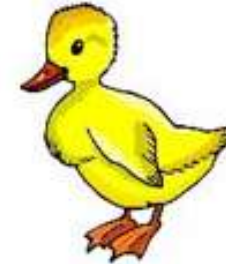
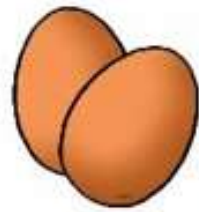


### CONNECT

Say what's the  
same



# Thinking Move for early years



***Put two or three pictures in the circle and say why they are connected.  
Do it again with different pictures.***

# Thinking Move for older children

Let's use CONNECT to do some thinking!



**CONNECT**

***Look at the pictures in the next two slides  
and then go on to the slide after that.***

# Balcony spirit in a locked down world



Barcelona



New Orleans



Rome



Erbil, Iraq



Vienna

# High noon in a quiet world



London



Istanbul



Washington



Cairo



Delhi

# Try using CONNECT to.....



Think **BACK**

*.... say why you think people all over the world seem to be doing similar things at the moment*

*... think about all the ways people and countries around the world are connected in normal times*

*... ask if we only start to understand how connected we have become, once the connections are broken*

- Have a conversation
- **Draw a picture**
- Write some bullet points
- **Do a mind map**
- Do your own thing!

More stuff.....

<https://dialogueworks.co.uk/hometalk/>



#P4C and #thinkingmoves