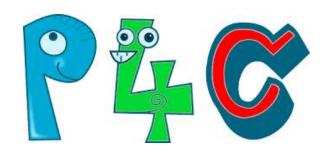


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## Hometalk

Thoughtful Conversations for Families
Week 8





#### Giving examples in P4C



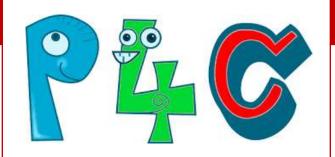
#### For example...

Examples are an excellent way to explain and support reasoning: e.g.

"I think teachers are not paid as much as they should be. For example, I know one who has to travel over an hour to school each day, because he can't afford to live near his school."

Encourage your child to give examples by:

- Asking "Can you give an example of what you are suggesting?"
- Suggesting use of the sentence starter "For example......"



#### Note to parents/carers

This pack contains links to external websites. Whilst we take every care to make sure these are suitable, you may want to check the content before showing them to your children

#### Yes, Maybe, No game

Think of a broad category or concept, ask for examples of it and decide whether they are good examples:

Let's each think of five examples of a sport

- 1. Football YES
- 2. Tennis YES
- 3. Dancing MAYBE
- 4. Bake-off NO
- 5. Walking MAYBE

Each person in the family could make a list and you get 2 points for a YES, 1 point for a MAYBE and 0 points for a NO

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#### P4C discussion suggestions 1



#### For age 3 – 5 years



https://youtu.be/Ajj1L5f4ANI

Can anything be art? from What's the Big Idea, CBeebies – BBC (BAFTA nominated)

#### Talking Points

- Which was your favourite piece of art Hugo was looking at?
- What is your favourite piece of art you've done yourself?
- Can you see any examples of art in our home?

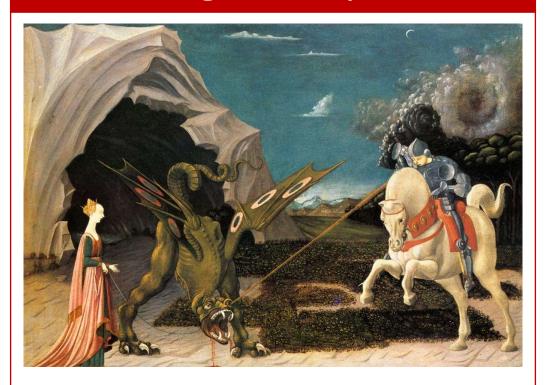
#### **Fun Activity**

- Make a collage by sticking different things on a piece of paper - ask a grown-up what you can use.
- Don't think too much about it just stick them on!
- When you're done, ask people in your family what they think it looks like.

#### P4C discussion suggestions 2



#### For age 6 – 9 years



**George and the Dragon by Paolo Uccello** (bigger version on next page)

Original picture in the National Gallery archives, London

#### Talking Points

- O What things do you see in the picture?
- What do you think might be going on?
- Do you think Saint George is doing a good thing or a bad thing?

#### Fun Activity

Get everyone in your family to join in making up a story about:

- What happened to lead up to the situation in this picture; and
- What might happen next.

#### Big picture of George and the Dragon





Here's an example from an online P4C session at Manorfield Primary School using this picture

Question from the picture: Can there be good in a bad thing?

This led to a discussion about being positive and negative.

Maryam from Ottawa class and her family talked at home about the question and came up with 5 positive things about the COVID 19 lockdown.

- Neighbours helping each other
- Bringing family together
- School supporting pupils and parents
- Taking care not to waste food
- Helping the environment

What do you think about this?



#### P4C discussion suggestions 3



#### For age 10+ years



#### Powerful people

With thanks to Rebecca Gough, P4C trainer and Tony Clayton, head of the Constance Bridgeman Centre.

### Talking Points

- Who in these pictures has the most power?
- Can you give examples of ways in which they have power?
- What does it mean to have power over someone or something?

#### **Fun Activity**

- Think of one person who has, in your view, a lot of power?
- What would you most like to ask them to do with that power?

### In Hometalk, we have looked at these six Thinking Moves





Think AHEAD



Think **BACK** 



CONNECT



DIVIDE



LISTEN/LOOK ZOOM (in/out)

#### Which Move was which?





Learning history



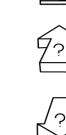
A Bigger Picture



Crossing the Road

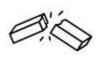
Telling your fortune









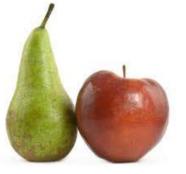
















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https://vimeo.com/417561700



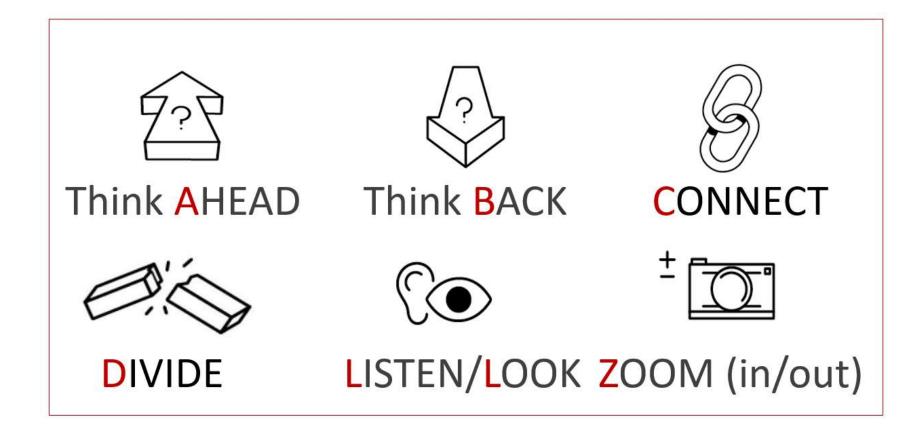
https://vimeo.com/417561700

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#### Thinking Moves for everyone



## Let's do some Thinking Moves!





### Let's use all the Moves together





LOOK at your calendar.



Think BACK to a day you really enjoyed



ZOOM in on what made you enjoy it



CONNECT that to other things you like doing



DIVIDE these from things you don't like doing



Think AHEAD to something that you are looking forward to



ZOOM out and draw a picture or write a story about having fun





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