# Learning starting points at Andreas this term, things may change!

# Maths Skills and Challenges YEAR 4

Estimate compare and calculate money in pounds and pence.

Read and make bar charts and time graphs.

#### YEAR 5

Multiplication and division.
Use multiple skills to solve complex mathematical problems.

### **Literacy Skills and Challenges**

The pupils will be developing their skills to read aloud and edit their own work, and listen carefully to suggest improvements in the writing of others.

**Writing:** Skills include using complex sentences, introductions - such as opening sentences, titles, subheadings, editing and increasing vocabulary.

#### **Spellings:**

Year 4: plurals

Year 5: pronunciation rules for

consonants.

Our Class reading book is still Charlotte's Web.

# **Discuss our**

Learn Without Limits

with your child to help them get smarter.



**DHOON GLEN CLASS** 

**NOVEMBER 2020** 

#### **Other Skills**

#### **Music:**

\* Telling stories through music by developing an understanding of musical composition and notations. Improvise and compose music. Sing and play music.

#### **Science:**

- \* Investigating Sound e.g. Measuring the decibels at varying distances from an instrument/sound.
- \* Art and DT:
- \* Drawing

#### **History:**

\* Use of the specific terminology for timelines.

# **Geography: Continuing from last half term:**

- \* Compare maps to aerial photos.
- \* Use 4 and 6 digit grid references.
- \* Use map symbols and key.

#### RE:

\* How Christmas is celebrated around the World

#### PE:

- \* Handball and badminton skills with MSR Coach Callum.
- \* Swimming every Friday

#### **P4C:**

\* Christmas for all?

#### **Forest School:**

Using the Workshop to create Christmas items.

#### ICT:

\* Develop confidence using remote learning tools such as logging on, email, attaching documents etc.

# **Suggestions for home learning**

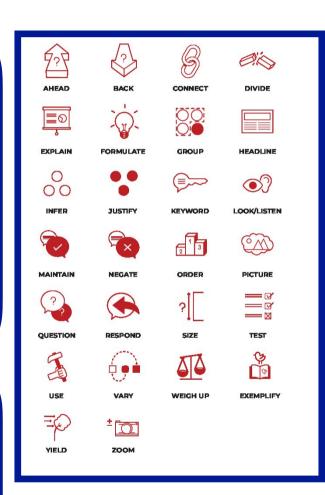
# Spelling Looking at Suffixes:

To investigate, collect and classify spelling patterns of plurals. Try to collect plurals then group them according to how they are spelled.

Collect words that contain letters that do not make their original sound - such as city - the c makes an s sound. Can you find other letters that sometimes change their sounds?

# **Topic**

Make links to music whenever possible - ask questions your child will need to research - is that an original track or a remake? Which instruments can you hear? Who made that? How was it made? How do you play it? Which song/instrument/composer came first/last?



Practise your Thinking Moves!

#### **Maths**

Learning off by heart of the 8, 11 and 12 times tables.

#### Reading

PLEASE listen to your child read everyday. Reading out loud

is a fabulous skill and develops confidence and comprehension as well as boosting happiness when your child sees you have stopped and listened to them.