

# Learning starting points at Andreas this term, things may change!

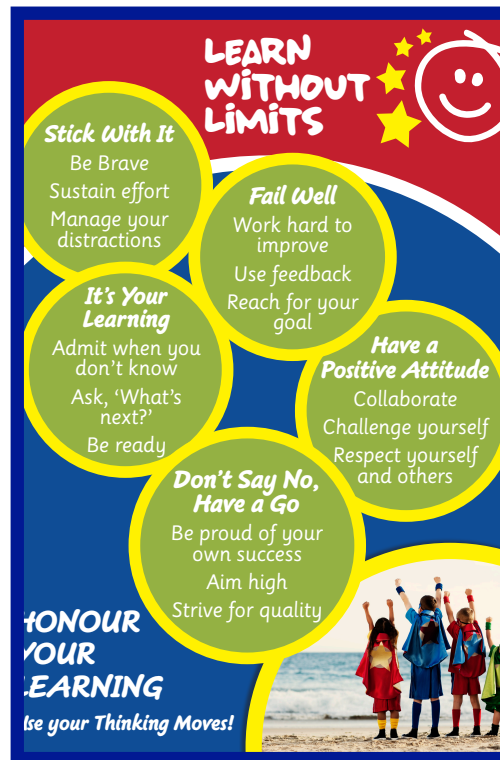
## Maths Skills and Challenges

- \* **Year 2** - Recall & use addition and subtraction facts up to 20 & derive & use related facts to 100.
- \* Add and subtract numbers mentally, including: 2-digit and ones, 2-digit and tens, two digit numbers, three 1-digit numbers.
- \* Show that + can be done in any order & that — cannot.
- \* Recognise inverse relationship between + and - & use this to solve missing number problems.
- \* Interpret and construct simple pictograms, tally chart, block diagrams and tables.
- \* **Year 3** - Add and subtract numbers mentally, including: 3-digit & ones, 3-digit and tens, 3-digit and hundreds.
- \* + and - numbers with up to 3-digits, using formal methods.
- \* Estimate answers to calculations and use inverse operation to check.
- \* Interpret & present data using bar charts, pictograms & tables.

## Literacy Skills and Challenges

- \* Our focus genre this half term will be centered around instructional texts. Our skills focus' will be:
- \* Add questions
- \* Use adjectives
- \* Use action verbs
- \* Use time adverbials

**Discuss Learn Without Limits with your child to help them get smarter.**



## Other Skills

### Music: Sing

- \* Use their voices expressively and creatively by singing songs & speaking chants and rhymes.
- \* Sing and play musically with increasing confidence and control

### Science:

- \* Animals, including humans.
- \* Make suggestions for how to find out answers and collect data/information
- \* Compare living things, objects and events by observing and measuring with equipment.

### Art and DT: Print

- \* Use repeating or overlapping shapes
- \* Use objects to create prints
- \* Press, rub, roll and stamp to make prints
- \* Layer colours
- \* Make printing blocks e.g from coiled string glued to a block

### Geography: Mapwork

- \* Route instructions (direction and distance)
- \* Use 4 figure grid references on OS maps.
- \* Locate things on a school plan

### ICT: Computer Science & E-safety

- \* Plan & give instructions to make things happen & control devices
- \* Understand that some situations can be simulated.
- \* Save, file, name and retrieve documents
- \* Move work on and off the device
- \* Set and remember secure passwords

### RE:

- \* To look at signs, symbols, Diwali and Advent.

### PE: Hockey

- \* Tag Rugby. Move with control when dodging, stopping & starting.
- \* Talk about what went well and what needs improving.

## Suggestions for home learning - Silverdale Class, Autumn 2, 2020

### Spelling

#### Year 3 -

- Compound words

- Adding common suffixes to words

Year 2 - Reading and spelling of words containing different spellings for phonemes

/ai/ee/igh/oa/(y)oo, oo)

(for example /ai/ - train, made, great, way)

### Maths

Money - Is your child familiar with coins and money?

Investigate them at home. Perhaps you could let them buy something (or multiple items) at the shop.

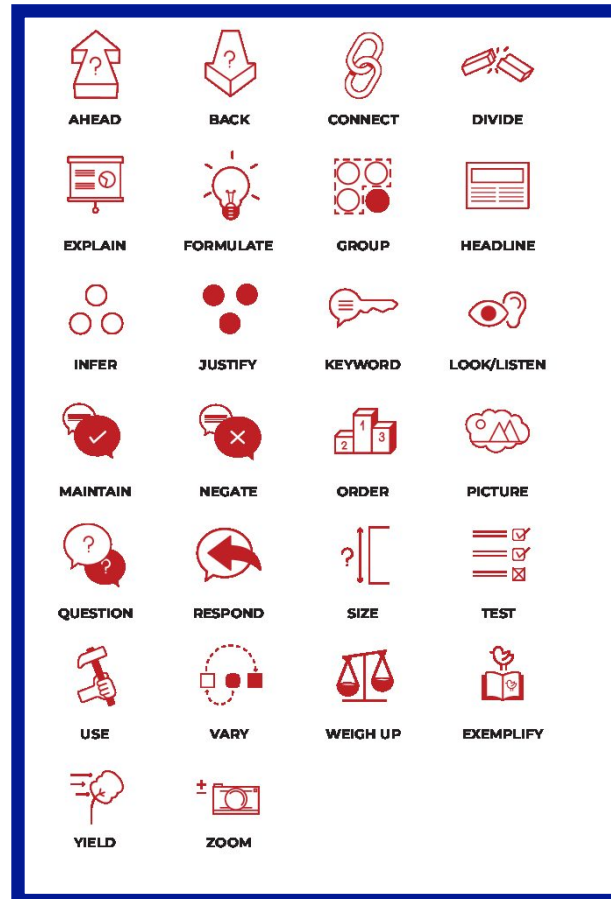
Practise adding different amounts, which coins will they need? Can they work it out? Can they work out

how much change will they get?

### Christmas/Help in school

As we approach Christmas keep a look out for lines to learn for our Christmas Production. Once parts have been decided costume letters will also be sent home.

Do you know anyone who might be interested in taking a small group to do some simple cooking in school? Please let me know as following a recipe is an example of instructions that the children would like to follow!



### Reading

Please try to read with your child at home. The more they practise, the faster they progress!

They always change their independent book (usually slightly easier than their guided book) during our guided reading lessons but if you require more regular changes please do so.

**Practise your Thinking Moves!**