

Learning starting points at Andreas this term, things may change!

Maths Skills and Challenges

PLACE VALUE (WITHIN 20)

Year 1 : We will be:

- * Counting in a variety of ways (forwards/ backwards/ in jumps etc)
- * Develop problem solving, reasoning and fluency with numbers to 20
- * Counting 1 more/1 less in varied forms
- * Use + - = symbols
- * Comparing numbers to 20 and beyond.
- * Using part part whole models to represent number bonds.
- * Develop ways to measure capacity, weight and time.

Reception We will be:

- * counting and writing their numbers to 10 and beyond
- * Exploring ways to measure time, weight and capacity.
- * Develop pictorial calculation skills.

Literacy Skills and Challenges

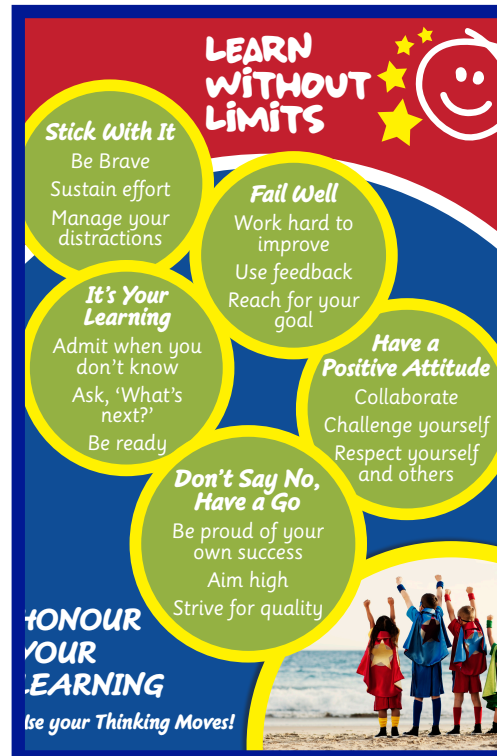
Year 1 We will be:

- * Focusing on our class text: A Mouse Called Maisy.
- * Writing for different reasons, letters and poems
- * Write sentences using time adverbials (first, next, finally)
- * Use finger spaces, caps and full stops consistently

Reception We will be:

- * Focusing on our class text: A Mouse Called Maisy.
- * Forming some letters correctly
- * Writing simple sentences
- * Creating stories

Discuss Learn Without Limits with your child to help them get smarter.



Other Skills

We will be:

Music:

- Use their voices expressively and creatively by singing songs and speaking chants and rhymes
- * Play tuned and untuned instruments musically

Science:

- * Ask and answer questions using scientific language
- * Identify things to measure or observe to help our investigation (e.g. length, capacity, time, weight)
- * Use a wide vocabulary of everyday scientific terms
- * Give reasons why things might happen.

Art and DT:

- * Make products, refining the design as work progresses
- * Demonstrate a range of cutting and shaping techniques
- * Show different tones by using coloured pencils

History:

- * Develop an awareness of the past
- * Ask and answer historical questions
- * Identify similarities / differences between periods
- * **RE:**
- * Learning about the stories of Jesus

PE:

- * improving our fitness through MSR fundamentals
- * Practising balance and movement

Suggestions for home learning

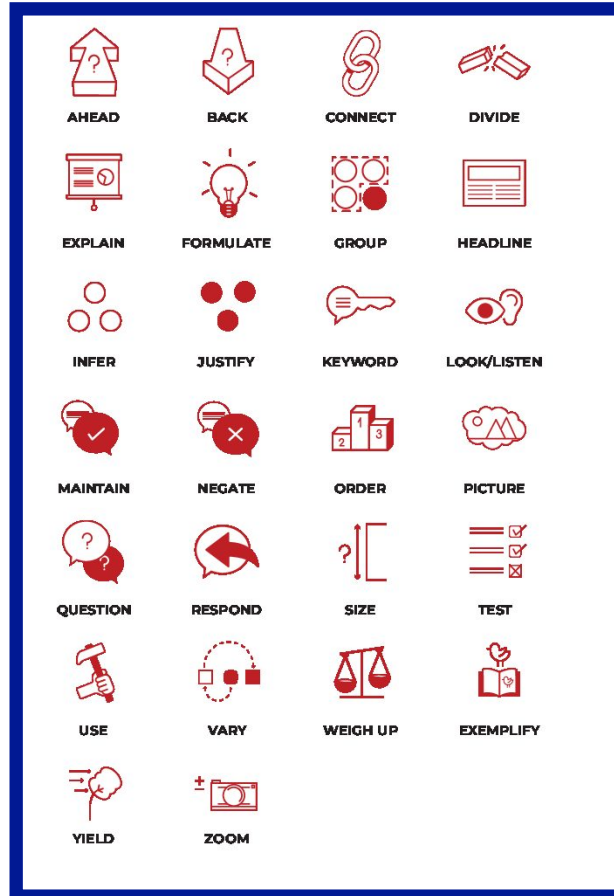
Spelling

Reception will be listening and learning Phase 2 sounds. These include the following sounds: **m, d, g, o, c, k.** .

Year 1 will be working on their Phase 5 phonics. These sounds include: **a_e, o_e, i_e, u_e, e_e.**
If you would like to practise these sounds at home that would be very beneficial to the children.

Topic

Our topic this half term is **DINOSAURS**. We will be looking at and reading about dinosaurs. We will be looking at materials to make a nest for a dinosaur egg and also explore cave art in our classroom cave. We will learn about homes and toys in the past and identifying similarities and differences between them. Year 1 will be looking at timelines. We are going to be taking part in our school production of Straw and Order.



Practise your Thinking Moves!

Maths

In Year 1 we will be learning about number bonds and measure. We will write our numbers and counting forwards and backwards. We are encouraging the children to become super star learners by using their STEPS TO SUCCESS and reflecting on what they need to do now and what they need to do next to improve. In reception, help your child to practise writing and counting numbers to 10. We will be representing numbers with objects and comparing two groups of objects.

Reading

In Year 1, our key skills in reading will focus on Retelling the story and ordering the story with a good beginning, middle and end. Finding the difference between fiction and non-fiction books. In reception, I will be encouraging the children to follow the story carefully, pointing to each word with their finger and for themselves to think of questions about the story. The children will have a an independent reading book which they choose, a guided reading book, for teaching and a library book.

The most important activity you can do with your child at home is read. They can read any of their books or a book from home.