

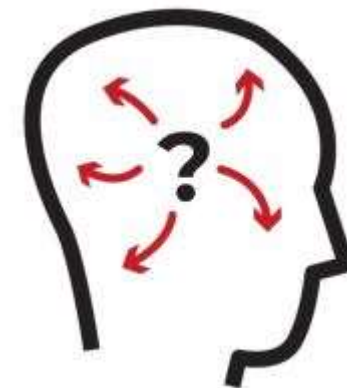
# Hometaalk

Thoughtful Conversations for Families

Week 4



Thinking  
Moves

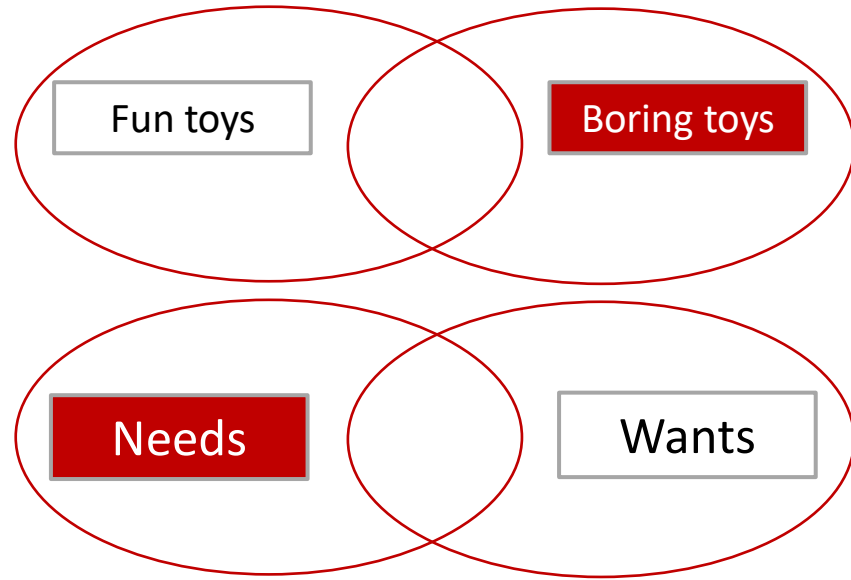


# Making distinctions in P4C

## Different types....

Use the hula hoops, or draw rings, to express distinctions of type:

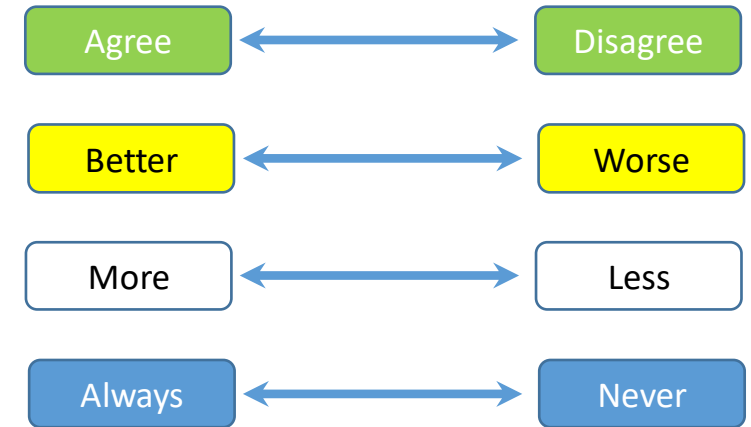
- Ask your child what's one type of thing, what's another, what might be either?



## Different degrees....

Use the rope, or draw a line, to express distinctions of degree:

- Ask your child to take a position on the opinion line, and then to say why. You can do the same, and explain your position to them.



# P4C discussion suggestions 1

For age 3 – 5 years



## Talking Points

- Which of these toys would be fun to play with - why?
- Which would be boring to play with - why?
- Do you think other children would think the same as you - why?

## Fun Activity

- Print the sheet and cut out each image.
- Get, or draw, two big rings – one each for fun and boring toys. Have some overlap in the middle if they can't make their mind up.
- Ask your child to put the images in the appropriate rings and to say why.

# P4C discussion suggestions 2

## For age 6 – 9 years

### Stimulus



<https://youtu.be/FHCaK0vmd0Q>

### **New Friends by David Shrigley**

David Shrigley is a British artist working in Brighton. This animation explores the question of needing to be like our friends – and whether it's right to try and change people so that they conform.

<http://davidshrigley.com/category/drawing-painting/>

## Talking Points

- How do they try to make the new friend fit in?
- Why do you think they would do that?
- Is it important to be like your friends?
- Is it OK to be the odd one out?

## Fun Activity

- Draw a picture of yourself playing with your friends.
- Get your friends to do the same and then send each other the pictures.

# P4C discussion suggestions 3

For age 10+ years

## Stimulus



<https://youtu.be/XjQBJWYDTs>

### Like a girl

A video exploring what the expression *“like a girl”* means. How girls perceptions of themselves change over time, how boys see girls – and what might need to change.

## Talking Points

- What does *“like a girl”* mean to you?
- Is the way people use the expression fair on girls?
- What would you put in a video called *“like a boy”*?

## Fun Activity

- Secretly, write down one thing in life or society where people often revert to stereotypes.
- Fold over the paper so others can't see it – pass it on and the next person does the same thing.
- After a bit, open the paper and see what's on it.

# Thinking Moves game

## Different ideas

Get an ordinary household object, say a water bottle or the cardboard core of a roll of toilet paper.



First person says what they would use it for:

- e.g. ***“I would use this water bottle to keep me alive in the desert”***

Second person says thanks and what they would use it for:

- e.g. ***“Thanks for the desert life-saver. I would use it to water my flower pots”***

And so on for 10 turns.

At the end see if you can remember all the uses and decide which was the most original.



# Thinking Move of the week



**D**IVIDE

How are x and y  
different?

Let's list the  
differences

Whereas  
Different  
Contrast  
Part  
Separate  
Exception - Opposite  
Analyse  
Element  
List  
Take apart  
Tell apart  
Distinguish

# Discuss how DIVIDE works with.....?



**DIVIDE**



Apples and Pears



Grayson Perry



People



Plants

A color-coded periodic table of elements. The elements are grouped into categories represented by different colors: Alkali metals (blue), Alkaline earth metals (light blue), Transition metals (yellow), Lanthanoids (green), Actinoids (light green), Other metals (purple), Metalloids (brown), Other non-metals (grey), Halogens (orange), Noble gases (pink), and Properties unknown (white).

1 H	2 He											18 Ar	19 K	20 Ca											36 Kr	37 Rb	38 Sr											54 Xe	55 Cs	56 Ba											86 Rn	87 Fr	88 Ra																																																		
3 Li	4 Be											12 Mg	13 Al	14 Si	15 P	16 S	17 Cl	18 Ar	19 K	20 Ca	21 Sc	22 Ti	23 V	24 Cr	25 Mn	26 Fe	27 Co	28 Ni	29 Cu	30 Zn	31 Ga	32 Ge	33 As	34 Se	35 Br	36 Kr	37 Rb	38 Sr	39 Y	40 Zr	41 Nb	42 Mo	43 Tc	44 Ru	45 Rh	46 Pd	47 Ag	48 Cd	49 In	50 Sn	51 Sb	52 Te	53 I	54 Xe	55 Cs	56 Ba	57 La	58 Ce	59 Pr	60 Nd	61 Pm	62 Sm	63 Eu	64 Gd	65 Tb	66 Dy	67 Ho	68 Er	69 Tm	70 Yb	71 Lu	72 Hf	73 Ta	74 W	75 Re	76 Os	77 Ir	78 Pt	79 Au	80 Hg	81 Tl	82 Pb	83 Bi	84 Po	85 At	86 Rn	87 Fr	88 Ra	89 Ac	90 Th	91 Pa	92 U	93 Np	94 Pu	95 Am	96 Cm	97 Bk	98 Cf	99 Es	100 Fm	101 Md	102 No	103 Lr
89 La	90 Ce	91 Pr	92 Nd	93 Pm	94 Sm	95 Eu	96 Gd	97 Tb	98 Dy	99 Ho	100 Yb	101 Lu	102 Hf	103 Ta	104 W	105 Re	106 Os	107 Ir	108 Pt	109 Au	110 Hg	111 Tl	112 Pb	113 Bi	114 Po	115 At	116 Rn	117 Uu	118 Uu	119 Uu	120 Uu	121 Uu	122 Uu	123 Uu	124 Uu	125 Uu	126 Uu	127 Uu	128 Uu	129 Uu	130 Uu	131 Uu	132 Uu	133 Uu	134 Uu	135 Uu	136 Uu	137 Uu	138 Uu	139 Uu	140 Uu	141 Uu	142 Uu	143 Uu	144 Uu	145 Uu	146 Uu	147 Uu	148 Uu	149 Uu	150 Uu	151 Uu	152 Uu	153 Uu	154 Uu	155 Uu	156 Uu	157 Uu	158 Uu	159 Uu	160 Uu																																

The Periodic Table of Elements



Sign it.....

<https://vimeo.com/406887339>

**DIVIDE**

00:06

**DIALOGUE  
WORKS**

<https://vimeo.com/406887339>

# Thinking Move for early years

## Let's do a Thinking Move!



### **D**IVIDE

Say what's  
different



# Thinking Move for early years

Which is the odd one out:



Knife, fork or spoon?

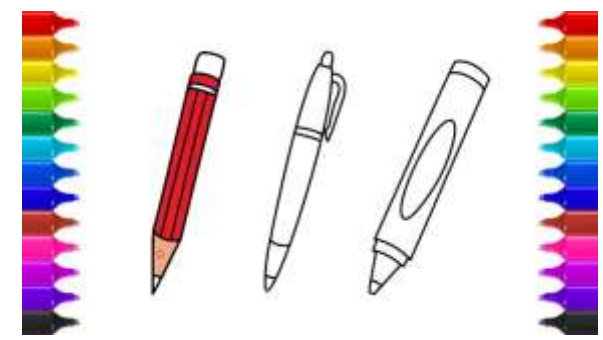


Hat, gloves or socks?

# Why?



DIVIDE



Pen, pencil or crayon?

# Thinking Move for older children

Let's use DIVIDE to do some thinking!



## DIVIDE

*Look at the pictures in the next slide  
and then go on to the slide after that.*

# Nature bursting out: it's Spring!



# First of all.....

*.... list 4 things you like about Spring – and then consider which season - Spring, Summer, Autumn or Winter - you like best*

*... list 5 different ways human beings depend on the natural world, and how important they are to the way we live*

○ Have a conversation

○ Write your lists



Now use DIVIDE to.....

*...position Spring, Summer, Autumn and Winter on this opinion line*



*...position your 5 ways we depend on nature on this opinion line*



***Why?***

More stuff.....

<https://dialogueworks.co.uk/hometalk/>



#P4C and #thinkingmoves