#### ANDREAS HOME LEARNING

## **Daily Reading**

To keep skills sharp children need to read every day. If this isn't possible, read to them or listen to an audiobook together; especially if they are still learning to read. Asking questions and talking about stories is invaluable to making sure your child has a good understanding of texts.

#### Writing

This week's writing task is Road's End Part One which focuses on writing to describe characters and settings using a rather interesting short film as a stimulus. If your child would like feedback please forward it to Mrs Brook.

Using <u>http://www.pobble365.com</u> select a picture and follow the activities. You can choose from lots of different options so pick something your child is interested in.

## Numeracy focus

Spending time on maths skills such as fluency of K.I.R.F.s (key instant recall facts), estimation and subitizing (rapid, accurate and confident judgement of small numbers of items) all help your child acquire a deeper understanding of maths. Many of these tasks are quick and fun to do as well as provide a good opportunity for rich maths discussion. They are in Classwork within the Google classrooms. Each week there will be activities linked to these skills for your child to try as well as problem solving, reasoning and direction towards White Rose Home Learning maths lessons.

The children can also now access Numbots and Times Tables Rock Stars which are fun, interactive online resources designed to help with those pesky Times Tables! Please ask your child to email Mrs Brook for the user name and password

#### P.E.

Use Lucy's 7 minute step work out (https://www.youtube.com/watch?v=xFvLU8TQY5g), or join in with 'P.E. with Joe' who is doing daily lessons on youtube. You can also explore yoga with Cosmic Kids on Youtube or at (<u>https://www.cosmickids.com/</u>) If space allows why not try a 10 metre beep test?

## Topic - Mapwork (Suggestion from Harry)

#### Challenge

'Mapping an London Epidemic' While the current events with the different images and maps showing the pandemic is very new to us, tracing and mapping dangerous illnesses has been going on for a very long time.

Attached is some work based on a cholera outbreak from London in the Victorian times. It is taken from National Geographic which has lots of interesting map work ideas and activities to explore.

https://www.nationalgeographic.org/

Please forward any feedback or ideas for further investigations or topic ideas for next week.

#### SKILL

K

**Geography**- <u>Map work</u>: Use thematic maps (symbols, lines, colour, scale & GR)

# ATTITUDE Learn Without Limits -Stick with it:

Manage your distractions

## **KNOWLEDGE**

**History** - <u>Cause and Consequences</u>: identify significant people and events **ICT** - <u>Researching skills</u>: refining searches to find, select and use reliable information

## Other stuff!

- Use the websites you have been provided with to guide you as they provide learning opportunities for all sorts of curriculum areas which will help keep your child engaged. Allow your child to choose but monitor these choices carefully so your child isn't always in the comfort zone. Remember good learning means mistakes are made if everything is right, your child is using skills they already had.
- Cooking is a vital real life skill your child can learn and baking is a great way to teach age appropriate maths such a fractions through sharing, weighing and measuring etc.
- Make sure your child still gets lots of exercise sitting glued to a device is not physically or mentally healthy.
- Remind your child of their PawsB training from last year and find time to practice mindfulness. There some guided mindfulness mediations on Youtube designed for children.
- First News Digital version of the class weekly newspaper with lots of news, sports, entertainment, puzzles and more to read and enjoy.
- Hometalk this is a great way to have rich conversation with your children, particularly useful right now.