

## ANDREAS HOME LEARNING

### Daily Reading

To keep skills sharp children need to read every day. If this isn't possible, read to them or listen to an audiobook together; especially if they are still learning to read. Asking questions and talking about stories is invaluable to making sure your child has a good understanding of texts. Please see the resources within Classroom to help with this.

### Writing

Why not write some postcards or letters to family and friends to keep in touch during these difficult times.

Using <http://www.pobble365.com> select a picture and follow the activities. You can choose from lots of different options so pick something your child is interested in.

There will be further resources to inspire writing in Classroom this week.

### Numeracy focus

Spending time on maths skills such as fluency of K.I.R.F.s (key instant recall facts), estimation and subitizing (rapid, accurate and confident judgement of small numbers of items) all help your child acquire a deeper understanding of maths. Many of these tasks are quick and fun to do as well as provide a good opportunity for rich maths discussion. Each week there will be activities linked to these skills for your child to try as well as problem solving, reasoning and direction towards White Rose Home Learning maths lessons.

The children will soon be able to also access Numbots and Times Tables Rock Stars which are fun, interactive online resources designed to help with those pesky Times Tables!

### P.E.

Use Lucy's 7 minute step work out (<https://www.youtube.com/watch?v=xFvLU8TQY5g>), or join in with 'P.E. with Joe' who is doing daily lessons on youtube. You can also explore yoga with Cosmic Kids on Youtube or at (<https://www.cosmickids.com/>)

If space allows why not try a 10 metre beep test?

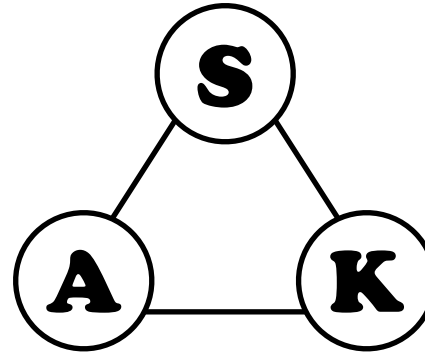
## Challenge

Choose a historical monument/ landmarks and then research the historical story behind it, identify key events and individuals linked to monument.

Below are some ideas to inspire:

Albert tower, IOM  
Eiffel Tower, France  
Mount Rushmore, USA  
Newgrange, Ireland  
Taj Mahal, India  
Stonehenge, England  
Statue of liberty, USA  
Parthenon, Greece  
Nelson's Column, England  
Laxey Wheel, IOM

## Topic - Historical Landmarks



### ATTITUDE

**Learn Without Limits -**

Have a positive attitude:  
Challenge yourself

### SKILL

**History - Cause and Consequences:**  
identify significant people and events

### KNOWLEDGE

**ICT - Researching skills:** refining searches to find, select and use reliable information

**History - Using evidence:** to construct informed responses by selecting and organising relevant historical information

**Writing - Recount text:** choose relevant ideas and content, cluster related points or by time sequence

## Other stuff!

- Use the websites you have been provided with to guide you as they provide learning opportunities for all sorts of curriculum areas which will help keep your child engaged. Allow your child to choose but monitor these choices carefully so your child isn't always in the comfort zone. Remember good learning means mistakes are made - if everything is right, your child is using skills they already had.
- Cooking is a vital real life skill your child can learn and baking is a great way to teach age appropriate maths such a fractions through sharing, weighing and measuring etc.
- Make sure your child still gets lots of exercise - sitting glued to a device is not physically or mentally healthy.
- Remind your child of their PawsB training from last year and find time to practice mindfulness. There some guided mindfulness mediations on Youtube designed for children.
- First News - Digital version of the class weekly newspaper with lots of news, sports, entertainment, puzzles and more to read and enjoy.