

ANDREAS HOME LEARNING

Really missing everyone and hope you're all staying safe at home. Please note that these are just ideas and are open to

Daily Reading

To keep skills sharp children need to read every day. If this isn't possible, read to them, especially if they are still learning to read. Ask questions to make sure their understanding is good. The attached reading assessment focus sheet will help you with this. **Phonics:** Using your phonic sound posters as your guide, practise your sounds and high frequency words which are at the back of your white reading record. There are lots of phonics games on line to practise. This is a really good website with fun, interactive games <https://www.phonicsbloom.com/uk/game/fishy-phonics?phase=2> some of which you could make at home like the fishing game!

Writing task

Reception: This week, imagine you are travelling to London, after the lockdown. Using the train window template, can you draw and write what you may see out of the train window?

Writing task

Year 1:

Imagine you are going on a train journey to London. What do you think you would see? Use lots of adjectives to describe everything on your journey. What do you think will change the closer you get to the city?

Numeracy focus

There are loads of problem solving websites but the n'rich website is really stretchy! Our new maths topic is **multiplication and division for Year 1**. **Year 1: Counting in 10s**-<https://www.youtube.com/watch?v=7stosHbZZZg> This is super catchy counting in 10s song to get the learning started. The children can then make up their own song including all the multiples of 10 upto 100.

For example to the tune of Baa Baa Black Sheep. See how many things you can count in 10s. Pasta shells? Grains of rice?

Reception: We are now thinking about patterns in reception. Can you do some active learning by making up a AB or ABC sequence, for example: Clap knees, clap hands or clap knees, clap hands and clap shoulders! Say the pattern out loud and encourage the children to shout it out too. Maybe you can make your active pattern as stretchy as possible. Punch left, punch right, punch up and down! What's the pattern? Learn without limits and challenge yourself!

Topic

Our new topic is **LIFE IN THE CITY!** We are very lucky where we live and we have lots of space, trees and plants. Our first challenge is to find out about capital cities. What is the capital of the Isle of Man? Find out what you know. Do you know what a city is? You could pretend you are from Paris for the day! Which cities have you visited or would like to visit? I have attached some role play train tickets and prompts for the children to use on their travels.

This is CBeebies podcast about going to the city you may like to listen to: <https://www.bbc.co.uk/cbeebies/radio/jumble-bus-city>. Using your thinking move PICTURE, imagine what the city looks like.

Other stuff!

Use the websites attached to guide you as they provide learning opportunities for all sorts of curriculum areas which will help keep your child engaged. Allow your child to choose but monitor these choices carefully so your child isn't always in the comfort zone.

Remember good learning means mistakes are made - if everything is right, your child is using skills they already had.

Cooking is a vital real life skill your child can learn and baking is a great way to teach age appropriate maths such a fractions through sharing, weighing and measuring etc.

Make sure your child still gets lots of exercise - sitting glued to a device is not physically or mentally healthy.

Google search for Thanks and 'speaking and listening activities' and have some interesting conversations with your child that will develop their thinking and oracy skills.

