

ANDREAS HOME LEARNING - SILVERDALE CLASS - WEEK 4

Daily Reading

Please please keep your children reading everyday! Get them to read to you & read to them too! It's super important that they keep practising this skill.

Ask questions to make sure their understanding is good. Keep using the reading assessment focus sheet (sent in week 1) to help you with this.

Access the 'PhonicsPlay' website (Username: march20 Password: home) and have a go at some of the games in the 'Phase 6' section. There's bits on plurals, prefixes and compound words - have a go at spelling these types of words too!

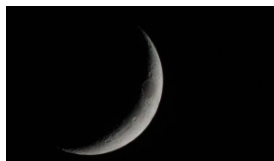
Writing task

Using <http://www.pobble365.com> select a picture and follow the activities. You can choose from lots of different options so pick something your child is interested in.

Similes

A simile is a figure of speech that directly compares two different things. The simile is usually in a phrase that begins with the words "as" or "like."

- As big as an elephant
- As blind as a bat
- Fight like cats and dogs
- Swim like a fish



Have a look at the image of the crescent moon. What similes can you come up with about it?

- **The moon is like a glowing smile in the coal-black sky.**
- **The moon is like a delicate crescent emerging from behind a veil of darkness.**

Choose one of these images and come up with 4 similes -

put them together and...
ta daa,
you've written a simile
poem!



Numeracy focus

Spending time on maths problem solving is really important but don't be tempted to do it for your child. Investigating, learning through trial and error and figuring your own way through a problem is crucial. There are loads of problem solving websites but the n'rich website is really stretchy!

Keep working through the White Rose lessons! Really, they're perfect! Great video demonstrations, explanations, examples & then chance for you to practise your skills. The 'flashback' starters on each lesson are great too. We have found some with areas we haven't covered yet (I've been doing these with Ella too), but that provides a great opportunity to have a go and discuss/learn how to get the answers. As usual, go to whiterosemaths.com, click on 'Home Learning' and follow the links to the correct year group lessons.

Fractions - Year 2 - (Week 3/Summer Term Week 1) Find three quarters, count in fractions and measure length in centimetres (cm) and metres (m). Watch the videos and then follow up with the activity - if you don't have the ability to print it off, just complete it on screen.

Fractions - Year 3 - (Week 3/Summer Term Week 1) Continues work on equivalent fractions and then moves to comparing and ordering fractions. Watch the lesson videos & complete the activities - again, you don't have to print them off to complete them!

As an extra you could try out some of the 'Easter Fun' activities on the same site, if you haven't already! Practical, real-life maths which connect perfectly to some of the key skills. You could print off the cards and randomly choose one activity to complete each week.

Science - How does a shadow change over time? Enquiry type = Observation over time

Shadows change due to the earth rotating on its axis. Attach a thin object to your window, eg a pen, ruler or some opaque tape. Place a piece of white paper on the windowsill directly below the object. Make sure the object is in the centre of the page. A shadow should appear on your paper. Draw around the shadow and label it with the time. Check on the shadow every hour or half hour throughout the day, each time drawing and labelling the shadow.



Question **Predict** **Observe** **Record** **Analyse** **Report**

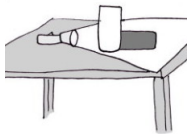
Look at the shadows you have drawn. When was the shadow longest? When was it shortest?

Create a labelled drawing showing how you set up your experiment.

Challenge!

Can you make a shadow puppet theatre?

Do clear (transparent) objects or solid (opaque) objects make better shadows?



Other stuff!

Use the websites attached to guide you as they provide learning opportunities for all sorts of curriculum areas which will help keep your child engaged. Allow your child to choose but monitor these choices carefully so your child isn't always in the comfort zone. Remember good learning means mistakes are made - if everything is right, your child is using skills they already had.

Cooking is a vital real life skill your child can learn and baking is a great way to teach age appropriate maths such as fractions through sharing, weighing and measuring etc. Make sure your child still gets lots of exercise - sitting glued to a device is not physically or mentally healthy.

Google search for 'Thanks and speaking and listening activities' and have some interesting conversations with your child that will develop their thinking and oracy skills.

PE - Set a timer (e.g. 30 seconds), choose an exercise (e.g. sit ups) and see how many you can do. Repeat this for 10 different exercises. Now you can relax for 5 minutes! Then, repeat your circuit, try to beat the number of exercises you did on lap one!

Thinking Moves - CONNECT!

Put 2 or 3 pictures in the circle and say why they're connected. Do it with different pictures. Try finding 4 connected pictures. Make sure you EXPLAIN the links carefully!

