

## ANDREAS HOME LEARNING - SILVERDALE CLASS - WEEK 3

### Daily Reading

To keep skills sharp children need to read every day. If this isn't possible, read to them, especially if they are still learning to read. Ask questions to make sure their understanding is good. The attached reading assessment focus sheet will help you with this.

Have a listen to David Walliams reading some of his stories at 11am every day! <https://www.worldofdavidwalliams.com/elevenes/>



### Writing task

Using <http://www.pobble365.com> select a picture and follow the activities. You can choose from lots of different options so pick something your child is interested in.

#### Write a door poem.

Imagine you're about to step through the door in the image. What might you see?

Hear? Feel? Find? You could use some of your alliteration from last week to help your writing. Here's a WAGOLL - but you can add as many verses as you like and write them in whatever order you choose!

#### The Door...

**I opened the door and what did I see?**

I saw an angry ant ambling along,

a terrified tarantula tickling a trout,  
and a curious computer calling cautiously to the King.

#### Through the door, I heard -

the secret of silence trapped in a candle flame's dance,  
the hummingbird's wings flickering,  
the sea turning over the beach, scraping the pebbles,  
and the tired lorries trundling by.

#### Through the door, I touched -

smooth pebbles from the summer beach,  
the stickiness of honey on a fingertip,  
and the heat from a teaspoon as it stirs my morning tea.

**Through the door... (©Pie Corbett 2020)**



### Numeracy focus

Spending time on maths problem solving is really important but don't be tempted to do it for your child. Investigating, learning through trial and error and figuring your own way through a problem is crucial. There are loads of problem solving websites but the n'rich website is really stretchy!

**Well done to all of you who have managed to have a go at the White Rose lessons! They're really good and they are going to keep adding lessons, even over the Easter holidays, so you can keep working through - don't worry if you're having a break though, the lessons will still be there for you to look back on! Go to [whiterosemaths.com](http://whiterosemaths.com), click on 'Home Learning' and follow the links to the correct year group lessons.**

**Fractions - Year 2 - (Week 2)** Recognising & finding fractions (including thirds -  $\frac{1}{3}$ ) and the equivalence of 2 quarters and a half ( $\frac{2}{4}$  &  $\frac{1}{2}$ ). Watch the videos and then follow up with the activity - if you don't have the ability to print it off, just complete it on screen.

**Fractions - Year 3 - (Week 2)** Finding fractions and looking at equivalence. Watch the lesson videos & complete the activities - again, you don't have to print them off to complete them!

The Maths Factor, created by Carol Vorderman is another great site that we've discovered this week! It's free to join at the moment but you don't have to, there are some really great tutorials and games in the 'Try now' section! They also have a FREE timetables check & we all know what a difference it makes if children know their times tables! You can choose the level (Explorer for Y2 & Adventurer 1 for Y3) it then gives you a full run down of how you did! It's fab!



## ICT - Computer Science - Coding



**Coding** is a skill where you take instructions (the steps in a task) and translate it into a **language** the computer understands. Coding sounds pretty complicated but there are lots of free websites which can help children to understand how it works! Try [code.org](https://code.org). Select one of the 'Hour of Code' activities (Grade 2-5) and have a go. I tried 'Dance Party' and managed to get my sloth dabbing in time with the music!

Scratch is another website which includes lots of tutorials to help along the way. I found it harder to understand than the hour of code site but you might not! Children can program their own interactive stories, games and animations. If you want to save your work you'll need to join the site - make sure you have an adult with you to do this! Here's the link.

<https://scratch.mit.edu>



## Other stuff!

Use the websites attached to guide you as they provide learning opportunities for all sorts of curriculum areas which will help keep your child engaged. Allow your child to choose but monitor these choices carefully so your child isn't always in the comfort zone. Remember good learning means mistakes are made - if everything is right, your child is using skills they already had.

Cooking is a vital real life skill your child can learn and baking is a great way to teach age appropriate maths such as fractions through sharing, weighing and measuring etc. Make sure your child still gets lots of exercise - sitting glued to a device is not physically or mentally healthy.

Google search for 'Thunks and speaking and listening activities' and have some interesting conversations with your child that will develop their thinking and oracy skills.

**PE - Try making an activity treasure hunt! Hide 10 activities around the house or garden (e.g. star jumps, press ups, sit ups) and when you find the activity you have to do it! You could have a race to see who finds and completes the activities fastest! Time yourself to beat your own personal best! You could get creative and design Easter eggs to write your activities on!**



## Thinking Moves - BACK!



