

ANDREAS HOME LEARNING

I hope everyone is well and keeping safe. Please note that these are just ideas and are open to interpretation.

Daily Reading

To keep skills sharp children need to read every day. If this isn't possible, read to them, especially if they are still learning to read. Ask questions to make sure their understanding is good. The attached reading assessment focus sheet will help you with this. **Phonics:** Keep practising sounds from phonic poster. This weeks challenge: place the poster on the table, flip a coin onto it. Wherever the coin lands say the sound and give an example of a word with that sound. Extra challenge - can you say the word in a sentence? 1 point for a correct sound. Challenge mum or dad!

Writing task

Reception: We are writing sentences about dogs and cats. Use these key words: **I, an, my, the, can, it, in, is, and, the, like, love.**

This week how about making up some silly sentences for the children to practise their writing.

For example: I am a big red cat and I love my mum.

Writing task

Story time! Pick 3 things from around your house, for example: a cup, mummy's shoe and a spoon. Can you write a story that includes these 3 items? Remember to have a beginning, a middle and an end. Use our time adverbials to start each paragraph, **first, then, next and finally.** You could start your story...
Once there was a magical ...

Numeracy focus

Spending time on maths problem solving is really important but don't be tempted to do it for your child. Investigating, learning through trial and error and figuring your own way through a problem is crucial. There are loads of problem solving websites but the n'rich website is really stretchy!

Year 1 : This week how many groups of ten objects can you find. When you count the total, first count the tens and then the ones. How many different total sets of objects can you find?

Reception:

There is great number bonds to 10 game on maths playground where the children have to find pairs of numbers. It would be a great follow up from last weeks work. https://www.mathplayground.com/number_bonds_10.html

Both year groups - how many different kinds of shapes can you find around the home?

Topic

Topic: This week, the children could carry out a pet survey for one of their challenges. Draw a table and choose some pets for people to choose from. They can use mark making or Year 1 can learn a **tally chart system** to record their answers. How can they show their results? <https://www.j2e.com/j2data/> This is a great bar chart or pictogram generator which we have used before.

Giving children ownership of what they want to learn is always a great motivator. I have attached a picture resource that you can use. Children can think of some things they are interested in and make their own list. I have also attached a vocabulary list so if the children are not in the mood for writing or formal working - there's always room for a discussion!

In addition, children can make a pet picture, painting, invent their own pet. Junk model an animal. Make up an animal dance or perform an play about animals using their toys! They can research their pets and find out about the different breeds of animals. Maybe set up a Vet role play area in your house or garden.

Other stuff!

Use the websites attached to guide you as they provide learning opportunities for all sorts of curriculum areas which will help keep your child engaged. Allow your child to choose but monitor these choices carefully so your child isn't always in the comfort zone.

Remember good learning means mistakes are made - if everything is right, your child is using skills they already had.

Cooking is a vital real life skill your child can learn and baking is a great way to teach age appropriate maths such a fractions through sharing, weighing and measuring etc.

Make sure your child still gets lots of exercise - sitting glued to a device is not physically or mentally healthy.

Google search for 'Thanks and 'speaking and listening activities' and have some interesting conversations with your child that will develop their thinking and oracy skills.